By Nate Buchik
Arizona Daily Wildcat

Political science senior Tyler Mott’s quest began as a freshman when he came to the UA, noticed something was missing.

Red, white and blue.

Old Glory may be in the classrooms; it wasn’t in the lecture halls. Sure, it was in front of Old Main and in the sports stadiums, but that wasn’t enough for Mott.

It took him a while, but Mott has decided to follow in the footsteps of a group at the University of Central Florida that lobbied successfully to get flags in more than 200 of its classrooms.

“The flag represents what gives (students) the ability to speak freely,” Mott said.

Mott wants to put up 2-3 foot free speech reminders in every UA classroom, excluding chemistry labs, where they would be considered flammable.

Facilities Management told Mott there are 485 classrooms where he could put flags, and he estimates the cost at more than $5,000. He doesn’t want to get any money from the UA. Instead, he says he would seek private donations.

When Mott first got the idea of putting flags in every classroom, he asked around and found that some people didn’t even notice the lack of flags.

UA spokesperson Sharon Kha said she has been trying to find some flag policies, but couldn’t find any in UA or state universities.

“A lot of schools do have flag policies, but that wasn’t enough,” Kha said.

Kha said a decision on whether to put up the flags would probably not be made by a vote from students or faculty.

Individual building monitors are displayed with the proper regulations, she said, so if flags are displayed, they should be separated.”

Policy on flags other than if they are displayed, they should be displayed with the proper regulations,” Kha said.

By Holly Wells
Arizona Daily Wildcat

ASUA offers more than fees and elections

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School of Planning may be spared

By Jeff Sklar
Arizona Daily Wildcat

Faculty senators voted overwhelmingly yesterday to support saving the School of Planning, which has been slated for possible elimination, by moving it into the department of geography and regional development.

Though the 18-0 vote was nonbinding because the senate lacked a quorum, Provost George Davis said it nonetheless sent administrators a reassuring signal that the faculty opposes eliminating the school.

According to a report presented yesterday to the senate, by joining with geography, the school could help serve undergraduates in that department who have said they are interested in learning about issues like city history and structure, economic development and transportation.

“If you approve this, you are making the right decision,” said John Paul Jones, head of the geography and regional development department.

“My faculty is open to the possibility … of devising an appropriate agenda for the future.”

That comment drew a wince from Faculty Chairman Jory Hancox, who sat on the committee that recommended moving the school rather than closing it.

The senate will vote again over e-mail in hopes of attracting enough votes to make the recommendation official and will forward it to a variety of committees, made up largely of students and faculty.

Ultimately, though, President Peter Lituanis will decide whether to ask the Arizona Board of Regents to support the senate’s recommendation or to eliminate the school completely.

Planning and geography share an intellectual foundation, Jones said, and combining the two departments could lead to a more well-rounded education for students in the geography department while still allowing planning students to focus on service and community outreach.

Planning faculty would welcome the chance to teach more undergraduate courses and perhaps eventually develop a formal undergraduate curriculum for planning, which now offers only a...