UMC professor of surgery sponsors poetry scholarships

By Troy J. Acevedo

Continuing the tradition of honoring a family’s passion for poetry, 15 students were named Hearst Poets for original lyrical and populist poetry pieces.

Chosen from more than 50 applicants, 10 UA undergraduate students and five students from Pima Community College were recognized during a reception held Thursday at the Arizona Health Sciences Center.

In its 13th year, the Frederica and John Hearst Prizes for the Undergraduate Poetry Contest are sponsored by Dr. Marlys Hearst Witte, professor of surgery at the University Medical Center and daughter of the late poets Frederica and John Hearst.

Twelve prizewinners each received $50, while the three grand prizewinners, two from the UA and one from PCC, were awarded $300. All applicants were given a certificate of recognition and an awards information packet.

In addition to teaching future physicians, Witte functions as an active physi- cian specializing in lymphology, or the swelling of the human body.

Affectuosoitely known as the “Ignorama Mama,” Witte does not focus her teaching methods on commonly known areas but on important, unknown factors in medicine.

“It is important to learn about the things we don’t know,” Witte said. “In order to be a good physician, they need to ask questions.”

From a young age, Witte said she had an emphasis placed on the importance of education by her mother Frederica Hearst, who struggled for 18 years to graduate magna cum laude as a member of Phi Beta Kappa honors society while raising two children.

After Frederica Hearst’s passing in 1977, the family discovered her love of

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By Anthony D. Ávila

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Student-athletes nominated for ASUA award

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Women take stock of injury-ravaged hoops season

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Bookmark to remind of survey

By Anthony D. Ávila

ARIZONA DAILY WILDCAT

Next month, students will fill out course evaluations just like every semester, but this time they will get take-home red bookmarks to remind them why they are taking the surveys.

The Associated Students of the University of Arizona printed 125,000 bookmarks to be distributed with the Teacher Course Evaluations so more students will know the results are posted online, said Emily Upstill, ASUA director of academic affairs.

When the TCE bubble sheets are administered at the end of each semester, students are encouraged to give comments and rate aspects of the class based on a rubric, according to the Office of Institutional Research and Evaluation Web site.

Students fill out evaluations to reflect their final grade, teaching style, effectiveness of readings and homework, and how much time is spent on the class out of the set hours. Other students interested in taking the class can read the results online and base their class decisions on the experience of other students.

The results are sent and evaluated at the Office of Institutional Research and Evaluation and then processed by a programmer and statistician before being placed on the Web site, said Gloria McKinney, OIRE manager of analysis.

“(The Web site) is like having a conversation with stu- dents from all over the university who have taken the classes before,” said Upstill, a public administration pol- icy sophomore.

Because not many people seem to know about the Web site, Upstill said she and ASUA President Alistair Chapman decided to print the bookmarks.

“Students shouldn’t have to dig and search for infor- mation about their classes,” Upstill said. “It should be readily accessible.”

Erin Osborn, an elementary education senior who said she uses the TCE Web site, said she knew about the site her freshman year but did not pay much attention to the evaluation results.

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STRUNG OUT

Project to determine student attitudes toward diversity

By Ariel Serafin

A two-month preliminary study in part of a four-year analysis of modern-day students will offer the UA community a glimpse into stu- dents attitudes and feelings toward diversity.

The Department of Multicultural Programs and Services, in conjunc- tion with the Dean of Students Office, is sponsoring the “Millennial Project,” a study and assessment of undergraduates to answer survey questions about diversity.

Researchers invited more than 5,000 undergraduates to answer survey questions about diversity.

A two-month preliminary study in part of a four-year analysis of modern-day students will offer the UA community a glimpse into students attitudes and feelings toward diversity.

The Department of Multicultural Programs and Services, in conjunc- tion with the Dean of Students Office, is sponsoring the “Millennial Project,” a study and assessment of undergraduates’ thoughts and feelings about diversity.

Data gathering for the study began in February and will be completed mid-April.

Gary Cruz, assistant director of research and assessment for the Department of Multicultural Programs and Services, said the intent of the study was to understand the behaviors, attitudes and percep- tions of the “Millennial Student” in regards to diversity.

Cruz said much of modern day literature suggests today’s students are open-minded and accepting of diversity.

In order to assess students, researchers invited more than 5,000 undergraduates to answer survey questions about diversity.

Afterwards, the students attended