

Flaw may hurt UA computers

By **Tim Lake**
CONTRIBUTING WRITER

Some campus computers, including those belonging to students in residence halls, may be kicked off the network this evening.

The discovery of a new vulnerability in the Microsoft Windows operating system has the Center for

Computing and Information Technology taking steps to secure the campus network.

The vulnerability is not a virus but a flaw in Windows that could be used by a virus or hacker to break into and infect computers.

The vulnerability is similar to the one used by the Blaster Worm that hit the university network on Aug. 11, said Edward Frohling, head

of CCIT's Security Incident Response Team.

The Blaster Worm was a virus that compromised many computers on campus and around the world last month. It was the fastest spreading virus ever recorded.

The latest discovery of a flaw in Windows had not caused a virus problem for the university as of yesterday.

"We have not seen this thing active yet," said Frohling.

A memo sent out by Security Incident Response Team member Bob Lancaster said the security flaw could be used by an attacker to gain complete control over an affected computer through the Internet.

See **VIRUS/9**

Parking cheaters face new obstacles

By **Greg Holt**
CONTRIBUTING WRITER

Parking and Transportation Services has a message for UA students: Friends don't let friends park for free.

PTS instituted a new system yesterday in all campus garages, which aims to stop students from handing off their permits to friends who are still parked in the garages. By doing that, students were able to exit the garage without paying.

However the computer system will now track permits not only when they are used to enter the garages, but when they exit, too.

"If a permit is used to exit the garage twice without first reentering, the system will read it as a 'pass back' and the garage gates will not open," said Michael Delahanty, operations manager for PTS.

The permit owner must then go to PTS to get the permit reset, and should expect a lecture as well.

"We'll let them know that's the cause, and if it happens again their parking privilege could be revoked," Delahanty said.

Parking permits are a luxury item for some students. They range in an annual price of \$235 for a Zone 1 permit to \$450 for a garage permit, and many of those willing to pay are turned down because of shortages.

Paul Pintek is a marketing sophomore who is still on the waiting list for a parking permit despite having applied for one last semester. He now pays \$6 per day to park in campus garages.

"I think they should build another garage or at least lower the fees," said Pintek. "I guess they have to make

See **PARKING/9**

COUNTRIES COME TOGETHER



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Chris Burnham — a theater freshman — listens as Blanca Hernandez — a CESL student from Monterrey, Mexico — explains language differences during a language exchange session Thursday in the CESL building.

Cultural chats help teach English

By **Erin Schmidt**
CONTRIBUTING WRITER

International students have the opportunity to sharpen their English skills and teach Americans about their culture at the same time.

Thanks to an \$18,000 grant from the Arizona Board of Regents, 37 students from all over the world are coming together as part of the Perspectives Project.

The project, which began last week and is sponsored by the Center for English as a Second Language, is designed to help international students improve their English-speaking skills by pairing them with American students. The paired students discuss a wide range of topics including politics, linguistics and other concepts that have helped shape their cultures.

Jerold Hogle, a UA professor of English who helped find American students to participate in the program, said the project not only helps improve international students' speaking skills but encourages a cultural dialogue.

"This project allows both groups of students to compare different cultural approaches to the ideas that their

“We wanted to attract UA students who have had no international contact with other students,” said Sarah Kim, assistant director for CESL.

Participating UA students meet twice a week for 50-minute sessions with either one or more CESL students, Kim said.

The UA students must come prepared to each session with questions and topics to discuss with their international partners, Abdulaziz said.

A Learner-Centered Education Grant from the board of regents supports the Perspectives Project, Kim said.

The UA students participating in the project will be paid for their time, with the available money from the grant, Abdulaziz said.

She hopes students will hear about the program and want to participate in it next semester and next year.

"We are hoping next year we can just work off of volunteers and not have to offer money," Abdulaziz said.

The CESL students are not getting paid for their participation, she said.

"The purpose of the grant was to

courses raise," Hogle said. "The result should be an increase in cross-cultural awareness."

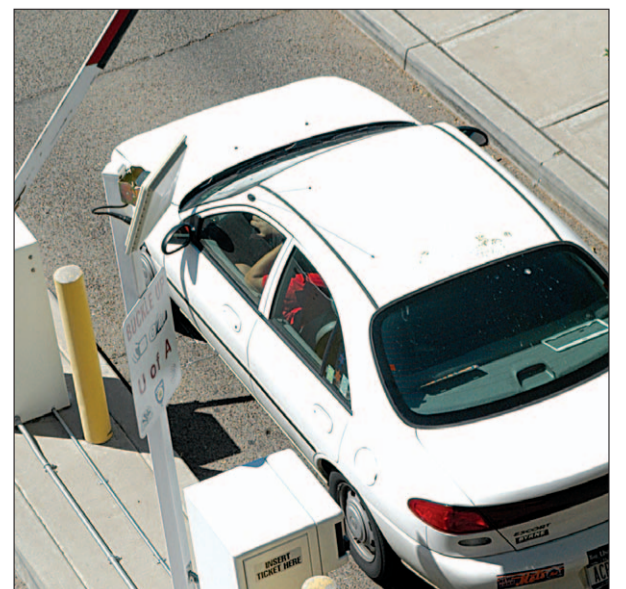
Students in three selected general education courses were given the opportunity to get involved in the Perspectives Project, said Helen Abdulaziz, intercultural coordinator and student adviser for the CESL.

She said 17 UA students were

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Ways students get out of paying fees:

- ▶ One student, who has a permit, exits the garage. The permit holder then hands the permit to another student who uses the permit to exit free of charge.
- ▶ Tailgating exiting drivers.
- ▶ Sharing permits with other students.
- ▶ Accidentally "losing" a parking ticket. If a student's car is in a garage for several days, the cashier will issue a \$6 one-day charge.



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UA Parking and Transportation Services will be cracking down on improper use of the SmartPass system in UA parking garages.