Conde Nast Traveler Gold List
“World’s Best Places to Stay”

Travel and Leisure
“Top 500 Hotels in the World”

Zagat Survey of Top U.S. Hotels, Resorts & Spas
“Top 50 Small Hotels”

**Arizona Inn**
National Register of Historic Places

Accommodations
Award-winning Dining
Private
Catered Functions

*Less than a mile from The University of Arizona*

2200 East Elm Street ~ Tucson, Arizona 85719
(800) 933-1093 ~ www.arizonainn.com
the pleasure principle fully explored

whole-being rejuvenation at the luxurious 20,000 sq. ft. Hashani Spa

stunning vistas amidst a 27-hole Arnold Palmer Signature golf course

fine dining options that make an art of cuisine, including James Beard award-winning Chef Melissa Kelly’s Primo restaurant

on property hiking, swimming, horseback riding and mountain biking under a wide open sky

come explore and you’ll discover that something amazing has blossomed in the Sonoran desert

Resort Credit Package

$249 - $449 per room/per night

Includes daily resort credit of $100*

*From May 28 – September 6, 2008
rate includes daily resort credit of $50

Valid through December 30, 2008
Rate Code: USAC
Online Booking Rate Code: UAZ
For information call 800-372-0075 or visit www.staystarrpass.com

© 2007 Marriott International, Inc.
Dear University of Arizona Parents & Families,

The UA Parents & Family Association is proud to share the Fall 2007 issue of Parents & Family Magazine with you. You are receiving this issue based on your current or past support of the work we do on behalf of UA students.

We know that communicating with parents and families is the best way to keep you connected to your student’s experience. In addition to this magazine, families have told us that electronic communications are the best way for your UA Parents & Family Association to keep you informed of regular and emergency updates from Tucson.

Our monthly electronic newsletter, The Paw Print, is posted on our website during the first week of each month (except January, June, and July). Past issues are also archived on our website so you always have access to your favorite past articles. This e-newsletter, along with any emergency communications from campus, is emailed to parents and family members who are Parents Plus members or have signed up to receive communications. To ensure that you are not left out, please see instructions on page 6 of this magazine for more details on how to sign up.

One of the most important updates of the semester is the launch of the UA’s emergency text messaging system. UAlert is a free service that allows students, faculty, and staff to sign up and receive text messages during emergencies. It also allows students to sign up one additional person, which can be a parent or family member, to receive these messages. Make sure your student visits www.alert.arizona.edu to sign up.

Student safety and security on college campuses is never more important than it is today. The UA Parents & Family Association recognizes this and allocated over $60,000 to new and enhanced programs for your students during Family Weekend 2007. This includes increased phone operators, drivers, and vehicles for SafeRide, a new after-hours escort program called Safe Walk, security cameras in study areas of the main library, and a new student programming board dedicated to promoting student safety awareness.

Your UA Parents & Family Association can make these immediate improvements to our campus because of generous donations from parents and family members like you. Still, while four worthy projects received funding, eight others had to be rejected because of lack of funds. Our association is 100% funded by parents and families! Your membership and donations are more important than ever. Please visit www.uafamily.arizona.edu and click on the “GIVE” link to help us provide even more for our students.

As the parent liaison, I am here to help you. I welcome your phone calls, emails, and letters.

With Wildcat Pride,

Keith B. Humphrey, Ph.D.
Assistant Dean of Students
& Director, UA Parents & Family Association
‘My Summer Vacation’
Tucson Cousins Excel in Science, Math at UA

Cousins Candace Reveles and Rosanna Alcoverde spent eight weeks this summer working in the lab of BIO5 member and Arizona Genomics Institute (AGI) Director Rod Wing, Ph.D. The lab is located in the new, state-of-the-art BIO5 research facility on The University of Arizona (UA) campus.

Now in their junior years at the UA, Candace majors in biology and minors in chemistry and Rosanna is a math major with a double minor in chemistry and pre-health. They were tops in their respective Tucson high schools and have received a variety of scholarships.

“I’ve worked with more than 200 undergraduates in the last 20 years, and have seen only a handful that have the focus, intelligence and inquisitiveness that these two young women possess,” says Dave Kudrna, PhD, AGI research program manager. “Having them in the lab this summer was a terrific experience.”

Candace says she has always been amazed at how living organisms work. This summer, she helped produce small insert clone libraries to elucidate wild rice DNA sequence. Rosanna worked with the AGI bioinformatics team, which compares sequencing information from the lab with large databases of sequences to determine what genes are present.

“What I learned in class played out in the lab this summer. Reading versus doing is so different. The lab work makes it more personal, more connected and more interesting,” says Rosanna, whose interest in math and science was sparked by terrific high school teachers.

“In the books, everything works out perfectly. In the lab, there are more variables, which require troubleshooting,” says Candace.

Their internships, part of the National Science Foundation Plant Genome Program, provided not only stipends, but travel allowances. The young women will prepare posters that describe their research findings to be presented in Kansas City at the Society for Advancement of Chicanos and Native Americans in Science conference this fall. They will continue part time in Dr. Wing’s lab during their junior years.

Candace and Rosanna are two of hundreds of undergraduates working in research labs across the UA campus.

“As the state’s premier research university, the UA has offered extensive research training opportunities for students for many years. BIO5 leverages the existing strengths of UA by promoting hands-on research experiences and other ways of exploring careers in science,” says Kevin Hall, Director of Research Training and Career Development.
Finding Your CORE

By Nick Adamakis, Arizona Student Unions

Core is the UA’s newest and healthiest place to eat on campus. Core offers custom built salads, organic vegetables, fruits, prepackaged salads, creative sandwiches, vegan options, and all natural organic sodas and milk. Core’s mission is to offer healthy, tasty and unique food options that meet today’s students’ needs.

David Galbraith, Dining Services Director, said “in response to numerous student requests as well as feedback from the campus, we developed Core to specifically offer healthy salad and vegetarian options rather than traditional fast food type operations.”

Core primarily will focus on healthy salads where customers choose from over 120 fresh ingredients to build their salad. All salads are made fresh and to the customer’s specifications. From avocado to red peppers, albacore tuna to baked tofu, dried cranberries to carrots, spinach to romaine, there are literally millions of possible ways to have a salad made at Core. Customers can also select from over 40 vegetables and have them steamed over brown rice. In addition, Core offers healthy, all-natural drinks from Blue Sky as well as organic milk.

Dan Adams, Director of the Arizona Student Unions, said “Core will be an instant hit with students as it offers a fast way to grab something healthy and nutritional.” He added “because Core is designed for ‘food your body loves,’ it will consistently seek to offer locally grown produce, organic options, and unique, flavorful ingredients to make salads an appetizing daily choice for the campus community.”

The Core name, concept, logo and design layout were created by UA student Acacia Betancourt, a Visual Communication Junior, as part of a Visual Communication class project headed by Dr. Jackson Boelts. Some 20 concepts were submitted to the Unions and the winner was ultimately selected through a student vote.

Core opened Thursday, September 20 at 10 am with a brief ribbon cutting ceremony. Some 1,000 students visited on opening day and Core has been non-stop busy every day since, becoming a popular place to eat on campus.

Core is open Monday through Friday, 10:30 am to 8:30 pm, and on weekends from 11 am to 7 pm. Salads without protein are priced at $4.95. For complete salad options, ingredients and more information, please visit the Core website at: www.union.arizona.edu/core or call 626-1293.
Dancers’ Consortium (Dancers’ Consort), an independent UA student run organization, enhances the quality of life for dance majors and gives them valuable experience in the areas of administration, fundraising, and philanthropy.

Each year Dancers’ Consort members provide logistical support for the School of Dance’s annual Arizona Jazz Dance Showcase (AJDS). The group also supports the fall and spring productions of Last Chance to Dance (LC2D), fun packed evenings of student choreography. Members also act as mentors and buddies for incoming students, and the group organizes informal social events like pool parties and potlucks for members.

All Dancers’ Consort members are active in School of Dance events; many choreograph and audition new works as well as perform in graduate student performances. In addition, the group organizes and completes several fundraising activities each year and selects the projects they wish to support.

In May 2006, the group donated $2,000 to the School of Dance Gittings Floor Renovation Project to help support replacing the floors in two main studios with state-of-the-art Harlequin Dance Floors.

The following year, Dancers’ Consort raised $2,000 for scholarships. Stella Amblade, Becca Henderson, Dallas Williamson, Stephanie Brooks and Ellery Baum were the 2007 Dancers’ Consort Scholarship awardees. Dancers’ Consort donated two computers and monitors for the Consort Lounge. Consort maintains the lounge for students to use between classes and rehearsal to study, rest and relax.

When asked about 2007-08 plans, Consort President Emily Shoen answers, “We will be doing the same stuff as last year with the addition of a Halloween Costume Benefit Sale. We’ll donate all proceeds in memory of UA student Ralph Romero to his family after his tragic death for his sister’s education. This year we will also be holding monthly Pot-luck Dinners for Dancers’ Consort members.”

Dancers’ Consort provides a forum for students to identify projects and areas for support and improvement and a means for them to make a substantive impact through their actions. They learn about budget and finance, the difficulties of choice when awarding scholarships, and the joys and frustration that are part of working in a volunteer group. Dancers’ Consort is a valuable component of student life in the UA School of Dance.
**UA By the Numbers**

6569

The UA welcomed 6,569 freshman students to campus this past August. The UA’s freshman class is the largest and most diverse in our history and is already making a significant impact on the Wildcat Nation.

3

The UA is in the design phase for three new residence halls that will add over 1,000 bed spaces to our residence hall system. These halls, due to open in 2010 will be located South of Coronado Hall, South of Apache-Santa Cruz Hall, and on the site of the current Hopi Hall.

2

Two projects at The University of Arizona – the Phoenix Mars Mission and the BIO5 Institute’s Drug Discovery and Development Initiative – have been named finalists for the Governor’s Celebration of Innovation awards. In addition, Vicki Chandler, director of the UA’s BIO5 Institute, is a finalist for the Innovator of the Year award.

371,798

The Parents & Family Association raises funds each year to support student programs like Safe Ride, Career Services, UA Libraries, and student activities programming. Last academic year, the Association raised a whopping $371,798.65 from parent and family donors. Let’s make sure that we continue to raise more each year for our students!

32

The number of days between fall commencement and the first day of spring classes. This represents the number of days that your students are back home eating your food and driving your car while the UA makes preparations for a great spring semester.
You never know; your student’s roommate or suitemate may be the next Steven Spielberg. UA Media Arts alum, Ari Sandel, took home an Oscar at the 2007 Academy Awards.

“West Bank Story,” in the running for the Best Live Action Short, beat out four other films. “West Bank Story” premiered at Sundance International Film Festival and screened at over 100 film festivals around the world, winning 20 awards.

A musical comedy set in the fast-paced fast food world of competing falafel stands on the West Bank, “West Bank Story,” tells the tale of a budding romance between an Israeli soldier and a Palestinian fast food cashier. The respective families of the unlikely couple clash over dueling family-owned falafel stands. The couple's love leads to the destruction of both establishments, after which hope is renewed when the families join forces to rebuild.

After graduating in 1998 from the Department of Media Arts with a B.A. and a special certificate in Middle Eastern Studies, Sandel went on to earn an M.F.A in Directing from the University of Southern California.

Sandel’s career in the entertainment industry includes television, film, and music videos. Previously, Ari created and hosted the comedic TV segment for the FX. Ari wrote, directed, and hosted the segment for two seasons as he traveled the globe, offering a tongue-in-cheek view of the world’s unknown hot spots for the young and hip.

His most recent project, “Vince Vaughn’s Wild West Comedy Show: 30 Days & 30 Nights - Hollywood to the Heartland” (2006), was his feature documentary directorial debut and premiered at the 2006 Toronto International Film Festival. The Weinstein Company has purchased the distribution rights and the release date is pending. Ari is currently developing several feature comedies.

For more information, visit www.westbankstory.com or www.oscar.com.
Expanding Health—Supporting Sustainability

By Colleen Morgan,
Project Manager, Student Recreation Center Expansion

Students are investing in their health and the environment through the construction of a tremendous expansion to an already overcrowded Student Recreation Center. The Student Recreation Center Expansion project has been underway for more than a year. The project team of architects, engineers, contractors, and Campus Recreation staff and students has been working on plans for the building and are getting ready to put those plans into action. Construction is currently scheduled to begin in mid-December 2007 and is expected to last approximately eighteen months.

At more than 58,000 gross square feet, the new building is comprised of four major spaces; a Fitness Room, a Multiple Athletic Court (MAC) Gymnasium, Outdoor Adventures, and an exterior courtyard (including sand volleyball courts and bouldering). The use and control of daylight and celebration of fitness and health are fundamental to the building’s character. The three major interior spaces are oriented east/west to capitalize on the introduction of daylight from the north and south; the most controllable sun exposures.

Infused with natural light, the Fitness Room is three times the size of the current weight room and has a much more open character. Located in a two story space, resistance training and cardio exercise equipment have expansive views to the campus and the new courtyard.

The MAC Gymnasium provides another court for traditional activities like basketball and volleyball. In addition, the court is equipped with a dasher board system that can accommodate expanded program offerings such as indoor soccer and hockey. The dasher boards have team and officials boxes and the space is provided with a sound system and scoreboards.

The Outdoor Adventures program will be located in a prominent location off the courtyard. Their new home has a strong indoor/outdoor connection that will showcase Outdoor Adventures’ offerings, provides much needed storage and work space, and expands possibilities for classes and trip preparation.

Lastly, the courtyard serves as an organizational/circulation element for the building expansion and provides for a different type of outdoor recreation from the existing building. While sand volleyball and bouldering are the prominent activities, passive recreation and spectator opportunities on a number of surfaces (patio, lawn, seat walls, terrace, etc.) expands the variety of activities in which students can engage. The courtyard also has a strong visual connection to the Fitness Room, benefitting users of both spaces.

Sustainability is an important issue to students, and the project team for the Student Recreation Center Expansion felt it was imperative to have these values reflected in this student funded project. The expansion project is currently registered with the US Green Building Council and upon completion of construction will be submitting for a Leadership in Energy and Environmental Design (LEED) Silver Certification.

Students, the key stakeholders for this project, played a major role in the design and the development of this expansion project. The official groundbreaking ceremonies will take place on December 3, 2007 at 11:00 am on the Southeast side of the facility near the existing sand volleyball courts. If you are in Tucson, please join us as we celebrate a major success for all UA students.
Supporting Student Research

By John Brown, UA Foundation

Emilie Snell-Rood is standing in the desert along the Arizona-Sonora, Mexico border. She kneels down to catch her breath in the hot and dusty landscape when she notices she’s not alone — nearby is a nesting spot of red-breasted nut hutch birds.

This is a border story of a different sort. Snell-Rood is a post-doctoral student who founded Students Integrating Academics and Conservation (SIAC), a volunteer group of more than 60 UA science and biology students studying animal and plant habitat in an area called Los Fresnos.

Los Fresnos provides important riparian and grassland habitats for rare and endangered plants and birds. It’s part of the San Pedro River basin in Arizona and Northern Sonora, which supports more than 400 species of birds and 100 species of mammals.

The 10,000-acre preserve at the headwaters of the San Pedro River was purchased by The Nature Conservancy, in collaboration with Naturalia A.C. and Biodiversidad y Desarrollo Armónica (BIDA) in Mexico.

During the 2½ year project, SIAC members have identified more than 130 species of birds that use the preserve as breeding or wintering grounds.

“I do general surveying for the bird and insects ... marking species that are important for conservation or are unusual records,” said Brad Boyle, a postdoctoral researcher.

SIAC members have also studied the varying effects wildfires have on species and native habitat. Preliminary results suggest that burning grasslands can increase the number of some insects and the return of non-native grasses, while lowering the abundance of insects and grasses.

SIAC members plan to publish their findings and hope their work will encourage the support of long-term monitoring programs for Los Fresnos and other areas in the region.

The project has enabled students from a variety of disciplines — including conservation biology, systematic botany, entomology and rangeland management — to collaborate on applying their classroom knowledge to real-life issues.

“While one of the main goals of each trip was to collect data useful for conservation, student education emerged as a more prominent outcome,” Snell-Rood said.

As the group’s founder, Snell-Rood has gained additional practical experience in project management, including scheduling data collection trips and securing research funding.

The UA Foundation awarded a $5,620 grant to the research project in 2006. SIAC received additional support from the College of Agriculture and Life Sciences, the College of Science and the Department of Ecology and Evolutionary Biology.

Snell-Rood recently accepted a post-doctoral position at Indiana University. SIAC will continue under the leadership of Boyle and Christine Lamanna, a third-year graduate student.

Learn more by visiting the SIAC Web site at www.eebweb.arizona.edu/SIAC.
On-Campus Living

Parents—
You’ll Rest Easy!
Our caring, supportive staff is there 24/7 in a safe, secure community. We’re here to help your student have a successful first-year college experience.

They’ll Fit Right In!
They will make lots of friends right in their residence hall; have easy access to everything on campus and have the ability to get involved in campus clubs—more than 500 of them!

For information, or to apply, go to our website: www.life.arizona.edu.
Email: housing@life.arizona.edu or call: (520) 621-6501

Residence Life
For information, or to apply, go to our website: www.life.arizona.edu.
Email: housing@life.arizona.edu or call: (520) 621-6501

Campus Health is a real VALUE!
✓ Convenient
✓ Accessible
✓ Priced right

THE RESULTS ARE IN.

Appointments: 621-9202 • www.health.arizona.edu
By Kate Jensen, UA Marketing

Melissa Vito says that her college friends would have voted her least likely to become a university Dean of Students. They would have thought she was too much fun to thrive in a serious, academic environment. But she held that position at The University of Arizona for more than 13 years and now is Vice President for Student Affairs.

"Early on a supervisor told me that I should take the slinky toy and Hershey kisses off my desk," Vito says, "in order to look more professional. But I decided to do things my own way."

As an innovative leader on campus for more than 30 years, Vito has maintained a focus on fun and distinguished herself as a high energy administrator with creative outlook who makes things happen.

A Tucson native and UA alum, Vito was working as a freelance writer after college when she was offered a job at the UA in the Office of Student Financial Aid. Even though her budding career as a journalist ended, she says her studies in English literature and journalism at the UA were an excellent preparation for her career.

"Journalism trains you to question things, to think concisely, to give context to a discussion," Vito says. She says she relies on those skills every day.

Vito became director of New Student Orientation, then the Office of Student Activities and Organizations, and eventually became the UA's Dean of Students. Now as VP for Student Affairs she manages a staff of 3,000 and a $100 million budget. Her leadership extends to the Arizona Student Unions, the BookStores, Health and Wellness, multicultural affairs and Student Services, Disability Resources, Residence Life and Student Life.

Paul Allvin, Associate Vice President for University Communications has known Melissa Vito since he was a student here in the 1980s.

"She is the quintessential student affairs leader because she is absolutely a student advocate at heart," Allvin says. "She has devoted her career to the UA and used her decades of immersion in the UA experience to become the expert on what students think, want and need to become successful. When she’s 90 years old, Melissa will still be the hippest person in her circle of friends and colleagues, which is what makes her so adept at relating to students."

Vito's accomplishments are many:

- She oversaw the construction of a new $60 million Student Union which was constructed in stages so that students still had access to services.
- She expanded the nationally recognized Faculty Fellows program, which puts UA faculty members in closer contact with students outside the classroom.
- She enhanced safety measures on campus including new policies for addressing disruptive student behavior, changing the Student Code of Conduct to include sanctions for sexual assault, heading the Student Life Crisis Management Team and enhancing campus lighting.
- She may be most proud of the work she’s done with Campus Health on alcohol and drug use.
- "The UA has been on the leading edge of these issues nationally. With extensive research we have been able to communicate to students that most of their peers are not drinking to the excess that the media would have us believe. We know that this kind of social norming is one of the best ways to reach young people."
- She’s also proud of the fact that she finally finished her dissertation while working full time and also trying to be a good mom!
- Vito is often asked to give talks in the community about work-life balance and as a single mother of twin teenage sons, has significant experience with the issues involved. How does she manage 3,000 employees and still manage to have a life?
- "I read a lot – I always have a good book by my bed. I ride my bike on the weekends. And my friends are my anchors – they keep me balanced. I love my work but I also want to feel great about what kind of mother I am and what kind of friend I am. Those things are critically important to me."
Fall isn’t the only time to start classes...

UA Classes during Winter Break:

Winter Session 2007-2008

(no classes Dec. 24, 25 and Jan. 1)

Earn up to 4 units of credit in only 14 class days
Registration begins in November 2007
Pay in-state tuition regardless of residency status

UA Classes during Summer Break:

Summer Session 2008

Summer Pre session: May 19-June 7
Summer 1: June 9-July 10
Summer 2: July 14-August 13

Choose from hundreds of courses
Registration begins in March 2008
Pay in-state tuition regardless of residency status

VISIT OUR WEBSITE:
SUMMER-WINTER.ARIZONA.EDU

FOR MORE INFORMATION: SUMMER/WINTER SESSIONS OFFICE
520-626-8200 or 800-457-3349
Living off Campus Next Year: What to Consider

By Kharisma Montes De Oca – Marketing and Development Coordinator, Off Campus Housing

The chances that a student will live off-campus at the University of Arizona some time in their college career is almost guaranteed. Keeping that reality in mind, there are a few things to take into consideration before that day arrives. One of the many ways that we help students is by encouraging them to practice using written agreements as opposed to verbal agreements. Although at first it may seem very strange to constantly adhere to written documentation, it is a process that we encourage students to become familiar with. We consider this one of the first steps towards self-advocacy. In the following paragraphs we have listed some points to consider as well as helpful links that can aid in this process. Whether you are looking for an apartment to rent, a house to buy, or a roommate to live with, taking precaution and making rational decisions during this process is highly encouraged.

**Step One: The Search**

Looking for a place to live before classes start can be an overwhelming task. We recommend working backwards from the desired end result. First, make a list of everything you are looking for in a home off-campus. Separate those wants and needs into different categories according to priority. This process is important because it helps to keep from making an impulse decision based on stress or fatigue. Once you have made a list of priorities in what you want in a home, you then determine what kind of transportation is available to you.

**Step Two: The Commute**

We encourage students to seek out and plan their schedule and determine their off-campus lifestyle without the necessity of a vehicle. There are many different transportation options that are much more cost effective and friendlier to the environment. Other great ways to live in Tucson without a car include:

- Buying a U-Pass and riding Sun Tran (City Bus) - When you buy a U-Pass, you get unlimited rides, and the University will pay up to 50 percent of the cost.
- Ride Cat Tran - the UA Shuttle - Cat Tran offers both on-campus and express service to off-campus lots and runs from 6:30a-6:30p (academic year).
- Ride a Bicycle - Remember to register your bike at Parking and Transportation.
- Carpool Parking Pass Information (no waiting list!) - With three or more UA-affiliated people sharing one permit, the cost of participating is 1/3 or ¼ of the permit cost (depending on how many people are in the carpool).

**Step Three: The Roommate**

Once you have established where you are going to live and what your transportation will be, you might want or need a roommate. Some things that you MUST do before living with someone:

1) Decide what kind of roommate will go best with your lifestyle.
2) Write an appropriate ad. The way in which an ad is worded can attract or repel different kinds of roommates.
3) Make a list of questions for potential roommates.
4) Interview potential roommates.
5) Look for “red flags” such as dishonest behavior, irresponsibility, how they speak of previous landlords and roommates.
6) Check their rental and criminal background. This is free and you do not need permission to check criminal background. This is public information.
7) Have everyone sign a roommate agreement.

**Step Four: The Rental Scam**

If you decide to place a wanted ad for a roommate, whether it’s on the internet or in a newspaper, it’s important to be cautious of two different types of scams that target renters and roommates.

**Scam “A”**

In this scam, a victim is the person posting a classified advertisement offering a high-standard place for a low cost, even showing pictures of the rooms. The victim is required to pay a deposit, but once the scammer has received the deposit he/she will disappear taking the security deposit with them.

**Scam “B”**

In this case, the victim is the person who posts an ad on a communal website (e.g. Craigslist) stating that he/she is looking for a roommate to share a rental unit (or is a landlord looking to rent a unit). The scammer is the person who poses as an interested party and sends a check to hold the room. The check will usually originate from overseas. The victim receives the check and deposits it into his/her bank account, and that amount of money will temporarily appear as having been added in. Within a few days the scammer will contact the victim and advises that he/she cannot move into the rental unit due to an illness. The scammer will even provide what appears to be medical documents indicating this state of ill health. The scammer then asks the victim to immediately wire transfer the money from the check back to him/her. After a few days pass, the victim will find out from his/her bank that the original check has bounced.

**Investigate these Resources!**

**Off-Campus Housing Services** - (520) 621.5859 or email us at housing@u.arizona.edu or visit us on the web at www.union.arizona.edu/offcampusonline.


ASUA Legal Services is a free service provided to University of Arizona students. The attorney can help you interpret your lease, advise you on landlord-tenant conflicts, as well as give you information about a wide variety of legal issues. If you have questions about your lease, be sure to consult the legal counsel BEFORE you sign it, because once you do, it is a binding contract. Call (520) 621-ASUA (2782) to make an appointment.

**Pima County** - http://www.jp.pima.gov/

Sahara is the safe, secure, quiet place for students.

Sahara property includes:
- Secure property with gated parking, electronic entrance and keys
- State-of-the-art security, perimeter wall topped with an infra-red beam that triggers an audible alarm
- Quiet atmosphere with no-party policy
- 80 security cameras recording 24/7, monitored smoke alarms
- Pool, Spa, Workout Room, Socializing Room
- Movie Theater with 103” screen, surround sound, 250 channels with sports package, and the latest video games
- Game Room with billiards, virtual golf, and TVs
- Café, Market, and Laundry facilities on-site
- Hourly Shuttle to and from campus
- Less than a mile from the UofA

Sahara studios include:
- 100% utilities included, fully furnished
- FREE high-speed Internet and satellite TV
- Full kitchen and bath in every apartment

919 N. Stone Ave. • (520)-622-4102
www.SaharaApartments.com

© 2007 Sahara Apartments. All rights reserved.
Thank You

G O L D
2008 OFF CAMPUS HOUSING SPONSOR

Luxury Student Apartment Communities

Tanning Bed • Fitness Center • Sand Volleyball Courts
Free Cable • Free Hi-Speed Internet • Student Service Center
Tennis Courts • Basketball Courts
Shuttle to UA & Pima

Office Hours:
M-F 8 am - 8 pm
Sat 10 am - 5 pm
Sun Noon - 5 pm

The Reserve at Star Pass
520 • 624 • 3972
41 S. Shannon Rd.

NorthPointe Student Apartments
520 • 888 • 3838
850 E. Wetmore
College Place is your city...within the heart of the city!

College Place
FURNISHED STUDIO SUITES

Life at College Place offers many resort style amenities!

- Conveniently located just 1.5 miles west of U of A
- Shuttle to and from campus
- Einstein Brother’s Bagels in our Internet Cafe’
- Convenience store and laundry facilities on-site
- Game room, fitness center and student lounge
- Sand volleyball and sport court
- Gated entry and foot security surveillance
- Heated pool, spa and BBQ area

Unit Amenities!

- Full kitchen and bath
- Fully furnished
- Flat screen TV and FREE cable
- ALL utilities included
- FREE wired Internet
- Individual Rental Agreements
- Secure parking

CollegePlaceTucson.com (520) 740-0100

1601 N. Oracle Road • Tucson, AZ 85705

UNIVERSITY VILLA
at Ironwood

- Direct Bus Route to Campus, Bus Stop Is On Site!
- 24-Hour Security and Maintenance
- Gated Community
- Computer Lab and Fitness Center
- Cable and Internet Included
- Furnished and Unfurnished Units
- Roommate Matching Program and Frequent Events
- Full Size Washers/Dryers in units
- Resort-Style Pool and Spa, and Much Much More!

University Villa
2550 W. Ironwood Hill Dr.
Tucson, AZ 85745

Phone: (520) 670-0254
Email: universityvilla@stonesfair.com
Web: www.stonesfair.com
UA Off-Campus Housing's Practical Guide to living in Tucson

To Do:

- Make a list of everything you are looking for in a home off-campus.
- Separate those wants and needs into different categories according to priority.
- Determine what kind of transportation is available.
- Roommates? If so, establish a search and screen process. Call Off-Campus Housing at 520-621-5859 for help.
- Check out Off-Campus Online for property/roommate listings (www.union.arizona.edu/offcampus/online).
- Use the Off-Campus Housing "Apartment Comparison Grid" to intelligently narrow down choices.
- Call/Visit your top 5 choices and talk to their leasing agents.
- Contact the property you wish to live in and apply.
- Once accepted and the lease is signed, set a move-in date and make moving arrangements.
- RELAX! You just found a place to live!
- Educate yourself about Landlord/Tenant laws in Arizona.
- Review the blue section of the UA Off-Campus Housing Guide with many useful forms that you may need after moving in.
- Stay informed about Off-Campus Housing events!

Note: The Student Living Communities you have seen on these pages have committed to working in partnership with Off-Campus Housing for the 2008 year. Why do you ask? The answer is simple: We want to maintain a continuous relationship with our sponsors so that we can collectively act as an advocate for the student. As a 2008 sponsor, they will attend three mandatory workshops. Each workshop will last one hour and will address issues that are vital to students. Also, sponsors will be secret shopped a minimum of 6 times per year. We are in no way indicating that these are the only locations to choose from in Tucson. There are many other housing providers that were not able to participate or chose not to. The decision is yours. Please contact us if you need help with any commuter related issues.

Off-Campus Housing Hotline: 520-621-5859  E-mail Address: housing@email.arizona.edu
The Native S.O.A.R. Program

A Source of Empowerment and Giving Back to the Community

By Natalie Youngbull
Native American Student Affairs

So what is Native S.O.A.R. you ask? Well, that is a great question. The acronym S.O.A.R. stands for Student Outreach and Access for Resiliency. Native S.O.A.R. at the UA is a program specifically geared toward Native undergrad students mentoring Native middle school students with the goal of increasing the college going rates of student participants.

So how did this program develop? Well, the idea for this type of program developed after a former Master’s student in the Higher Education department found research that revealed the small proportion of Native Americans enrolling in colleges/universities. The 2004 National Center for Education Statistics (NCES) showed that Native Americans accounted for less than 1 percent (0.78) of the total number of earned degrees in the 2000-2001 school year. Coupled with that, research has also revealed that Native American students in Arizona have the highest high school drop-out rates of any ethnic group at 16.1% (Arizona Minority Student Success Report, 2003). Arizona is home to 21 federally recognized tribes that comprise 250,000 Native people (2000 Census). And at The University of Arizona, the Native American population accounts for about 2.1% of the total student body population. Thus, there was great need for this type of program and UA was a perfect fit.

What’s the structure of the program? Undergrad Native American students (excluding freshmen) take the Service Learning course offered through the Higher Education department. In this class, students learn about the different theories on college access and matriculation, as well as developmental, cultural, social, and environmental factors that affect students’ achievement and their path to higher education. In the fall semester students take the three unit course taught by Dr. Jenny Lee, director of Project S.O.A.R. program, and mentor 25 hours, minimum, at a local middle school. In the spring semester students take the one unit course, which is geared more toward training and discussion about mentoring, and mentor 50 hours, minimum.

The schools where the undergrad students mentor are Ha:san Prep Leadership School, Tucson High School, and Ha:san Middle School. These schools were chosen because of their high Native American enrollment and proximity to the UA campus. This year the program is shifting from working with high school students to middle school students due to research finding greater impact of mentoring on middle school students.

And what is the effect of the program? The Native SOAR program is still in its infancy, yet it has already shown its positive effect by the enrollment of three former mentees at the UA. These three former mentees participated in the Native S.O.A.R. program for the past two years and are now freshmen in the First Year Scholars Program (a program for Native American students in their first year at the UA). The mentors have also shown more interest in studying higher education and its effects due to their experiences in this program.

A highly successful program, the NATIVE S.O.A.R. participants say it best:

“Knowing I once was there, motivates me to help my mentee. Knowing that my mentee has questions after questions, motivates me to know more about what she is asking. Knowing that she looks up to me, motivates me to be a mentor.”

—Amanda Cheromiah

“I am glad to be a part of Native S.O.A.R. to help young Native American students learn more about college because I know not many have much knowledge about it. Being a Native student in college, younger students enjoy hearing about my experiences. It puts a smile on my face to hear my mentees wanting to attend college. I am also glad of having that role of being a great example for them and to let them see that we are there to help them continue their education. I enjoy being a mentor.”

—Savannah Boyd

A Source of Empowerment and Giving Back to the Community
Engineering, Architecture and Music Students Are Into Junk

By Colleen Lester, External Relations

Learning has gotten scrappy. Ask any student currently involved in the innovative course designed by faculty from the School of Music and the colleges of Engineering and Architecture and Landscape Architecture at The University of Arizona.

Systems and Industrial Engineering and Honors Proseminar, better known as “Making Musical Instruments Out of Scrap Metal” has captivated the imaginations of 18 students from all three disciplines. And they’re hard at work with blow torches, hammers and acetylene torches.

The course focuses on the design and construction of playable musical instruments fabricated from industrial scrap and other discarded materials. Students examine the properties of musical sound and the attributes of music and then merge the aesthetics of instrument design with principles of engineering.

“As a musician, I’m interested in sound,” says Professor of Music Gary Cook who originated the class. “Not just random noise, but vibration, acoustics, overtone. I thought it would be fascinating to explore instrument construction with engineers and see what happened. It has been an amazing process.”

Cook is joined in this endeavor by Associate Dean of Engineering Jeff Goldberg and Assistant Professor of Architecture Dale Clifford. All three professors are adamant about giving the students free reign regarding intuition, creativity and the acoustic experience.

“Wind instruments were early design

Continued on page 21
experiments,” says Cook. “But students soon found that percussion instruments presented more promise, although we do have some string instruments in the works.”

Goldberg enjoys the blend of the different disciplines approaching the same design problems. “We’re very empiric in engineering,” he says. “Critical evaluation must be part of every design. We help the students fashion performance-ready instruments, but make sure the aesthetics work, too.”

The semester began with incubation. Students participated in exercises that helped all of them blend their academic orientations. Brainstorming was the next step. Then it was off to Gary Kippur’s Tucson Iron and Metal to search for “free stuff” among the scrap.

“It was terrific touring the junkyards!” says Clifford. “We discovered through our exploration of materials that there are more similarities than differences between our approaches to problem-solving. I’ve truly enjoyed learning how other disciplines design.” He serves as construction adviser to the students.

Michael Gindlesparger, architecture graduate student from Carbondale, Ill., is one of Clifford’s advisees. “I’m a scavenger,” he says. “I really enjoy the craft of making – reassembling something, not necessarily in its original order. This class gives me the opportunity to play, explore, take something apart and make something new.”

Gindlesparger is making bells out of fire extinguishers with water as a dampening device, no pun intended. When he was asked “Will it play?” his answer was a confident “Oh, yeah.”

A concert is planned at the end of this semester.
Finding Careers On (and off)

By Susan L. Miller, M.A., Career Services

Career Services has the privilege of working with students as they make their way through the academic maze and into fulfilling careers. Every semester we see students land outstanding internships and incredible full-time positions upon graduation.

We instituted a Web site series this semester that features Student Success Stories.

The goal of this Web site series is three-fold. We sought to share the inspirational stories we heard every day about UA students. We wanted to acknowledge student achievement in a public way. And, perhaps most important, we wanted to convey crucial information to other students as they negotiate their own roads to success. The lessons our Student Success Stories impart come from fellow students and we hoped that the advice of successful peers would carry extra weight with current students.

Career Services’ successful students run the gamut of majors. These students have done fascinating internships in all fields and worked everywhere from the Canadian Embassy in Washington, D.C. to the Phoenix Art Museum. With a total of 50 success stories running this semester, we’ve selected a small sample for this article. To read all the success stories, please refer to our Web site at www.career.arizona.edu.

Recent graduate Ashley Farrington’s internship stint with the Canadian Embassy seemed natural enough since she spent her Senior Year of High School in a yearlong study abroad program in Spain. When she got to the UA, she immediately switched out of “Undecided” and declared herself “Pre-Business.” Though on occasion she considered changing her major, she decided a business degree would prove beneficial regardless of what direction her career followed and she stuck with it.

Majoring in Business Economics, Ashley has taken a position as a Business Technology Analyst with Deloitte Consulting LLP in Washington, D.C. She said that the process to get this career position began back in the Spring of her Sophomore year when she took her first internship position in town. She went on to do three more internships in Commonwealth Adoptions International, JBC International Consulting and Solar Industries, Inc., before applying for full-time positions.

Ashley credits her father’s advice as influential in helping her make career decisions. She said, “He stressed that I should find something that would open me up to the most future opportunities and that it should be a job that I would enjoy, even if the pay wasn’t exactly what I had hoped for.”

Ashley’s advice to students? Start early! “There are plenty of opportunities you can take advantage of even in Tucson. In addition to finding summer internships, look for intern positions during the school year. These will generally be unpaid but you can find places that require as little as 10 hours per week and while the work may be mundane at first, it will definitely help you later as you apply for internships that better fit your career goals.”

Our next Student Success Story comes to us from the Bay Area’s Dublin, California. Kelly Beck came to U of A with plans to be a P.E. teacher or work in sports in some capacity. She graduated in May of 2007 with a Media Arts degree and credits her change in plans to the UA Men’s Basketball team, where she took statistics and came to the realization that though she no longer played sports, she had to keep them at the forefront of her life.

Kelly is currently working at FSN-Arizona in Phoenix as a Production Assistant. She got her permanent position as a direct result of a summer internship where they had the opportunity to observe her work ethic and personality first hand. Her responsibilities included helping with all game broadcasts, assisting in the player/ coach interviews, creating highlight and other packages for the Pre- and Post-game shows and helping with on air shows. She also maintained the tape library and coordinated with the professional teams in Phoenix.

Kelly said: “Live TV doesn’t wait for anyone to be finished.” She’s adapted well to the pressure and loves working in television. “We have an amazing job that is fun and different every day. The stress that you put into what you’re working on doesn’t matter once you see the result.”

Kelly’s advice is to be proactive. “You will not find a job by being passive. Word of mouth is severely under-rated. I was surprised at how many people wanted to help me get a job. Simply ask people that work in the profession that you want to break into. Just ask. Sometimes it is as simple as that.”

Christina Palma majored in Sociology with a minor in Spanish and hails from Tucson’s northwest side. Her plans to enter UA and eventually become a social worker stemmed from an almost fatal car accident during her senior year of high school. Christina said “After that experience, I decided I wanted to do something positive with my life. I have such a wonderful family and I knew there were children who do not have any family. I wanted to help these children find a family that will love them unconditionally.”

And that’s exactly what she’s ended up doing. She did an internship with local nonprofit Aviva Children and Family Services before graduation. Once she graduated, she secured a position at La Paloma Family Services, Inc., where she is a foster care and adoption specialist helping...
the UA Campus

Jessica Lamberton, another Tucson native, this time from the south side of town, also graduated in May of 2007. She started out in Environmental Sciences but found greater fulfillment in the applied sciences and management aspect of the Natural Resources Department so she ended up with a degree in Natural Resources: Wildlife, Watershed and Rangeland Resources and a minor in Anthropology.

Jessica said, “My career choices have been influenced by my active childhood and love for the outdoors. I’ve always wanted to work where I can share my appreciation of nature with other people.” Jessica volunteered for Sky Island Alliance beginning as a student working on a research project for her wildlife management class. She said, “I was interested in the use of cameras as a monitoring technique and introduced myself to Sky Island Alliance over email.” She spent “one amazing weekend helping the Borderlands Jaguar Detection Project set up camera traps and track jaguars in the United States.”

Jessica’s interest in the jaguar project continued and she helped set up cameras, wrote articles and recorded data which led to her involvement with the new Wild Cat Connection program at the UA doing much the same work with urban bobcats.

In the way of advice to fellow students Jessica said, “All of my volunteer and internship work came about as a result of my getting to know people and expressing a desire to help. I highly recommend that anyone become involved with an organization related to their field of interest, whether it be a club or student chapter or national organization.”

Yogesh Kumar Periwal came to us from India and will graduate with an MBA in Finance in May of 2008. Given his global perspective, it is not surprising that he pursued an internship that concentrated on emerging markets in a global economy. The internship Yogesh participated in was a new program for Eller MBA students that brought together cross-disciplinary teams of science and engineering students and first-year MBA students to evaluate technologies and prepare market analyses and financial plans.

Yogesh said he did his “internship with Instituto Nacional de Astrofisica Optica y Electronica (INAOE) in Puebla, Mexico. The project is a bi-national consortium for technology transfer between the University of Arizona and three research institutes in Mexico.” Yogesh said “INAOE is a large research institute with more than 130 researchers working on inventing/discovering new technologies. The most challenging part was to understand each technology from a business potential perspective.” Yogesh said.

Yogesh’s advice for fellow Wildcats about internship pursuits boiled down to: “Start Early!” The earlier students get started, the better the opportunities they can line up. Especially if you are interested in global experiences, starting a year out is not too soon.

What all these students have in common is success. Some came to UA knowing what their dream was and pursuing it directly. Others didn’t discover their dream until they were here awhile. Either way, these students have used significant internship experiences to launch them into fulfilling careers. One of the best things parents can do to help their students is encourage them to seek out internships during college. Career-related experiences are invaluable.

For more information on Career Services, please go to www.career.arizona.edu. To sign up for a copy of our weekly e-newsletter that goes out to students, please send an email request to career@email.arizona.edu and we will be happy to add you to our list of recipients.
Paying extra fees is no fun, especially when you’re not sure exactly where the money is going. Last spring, the Arizona Board of Regents decided to increase the information technology (IT) student fee, but the good news is that UA students were able to express their priorities as recommendations that were accepted by the Regents.

Faced with a coming increase, the Associated Students of the University of Arizona and Graduate & Professional Student Council, with the help of the Office of Student Computing Resources (OSCR), quickly formed the IT Student Advisory Board to look into what IT services the students wanted for campus. An unprecedented 5,320 students participated in a campus-wide IT survey and voted in favor of the following services: increased wireless network coverage, more Help Desk services, non-laptop equipment that students could borrow, technology refresh money for departments, and more open-access computer labs.

The fee was imposed for the fall 2007 semester, and the IT Fee money is already in action. The most noticeable application of the IT Fee is the expansion of the University’s wireless network to every residence hall on campus, which was completed over the summer. By the end of the 2007-2008 academic year, UAWiFi will cover nearly all of campus. The over seven million square feet of coverage places The University of Arizona at the top of its peer research institutions for wireless access.

Another benefit enjoyed by students in residence halls is OSCR’s Mobile Help Desk. After the program had a highly popular pilot year paid for by a Parents & Family Association grant, the IT Fee has paid to expand it to in-room appointments. This is especially helpful for students with tech difficulties on a difficult-to-transport desktop machine, and for students with mobility difficulties.

Mobile Help Desk also provided IT help on the Mall at the beginning of the semester. The program will expand in spring 2008, traveling on rotation to departments offering on-site tech services, and setting up a help desk during peak demand times outside C.A.T.S., the Bookstore’s technology store.

The IT Fee has paid for new digital equipment for student use. OSCR’s Gear-to-Go program provides multimedia equipment for student checkout. Thanks to the fee, there are seven new digital still cameras and seven new digital video cameras available.

This fall the IT Fee allowed for a popular open-access lab to remain open for business. OSCR lacked the technology refresh funding required to keep their lab in Engineering 318 open with current hardware and software. Without the IT Fee, this popular computer lab would have been on the cutting block.

Come fall 2008, the IT Fee will make it possible for the University to finally have 24-hour live help desk support. OSCR will be opening two facilities that are open on a walk-in basis, as well as live chat and phone support, for students who need assistance with IT issues. The locations for the facilities have not yet been determined, but the goal is to have at least one of the locations be convenient for commuter students, and one location be convenient for students living on campus.

The Office of Student Computing Resources works to meet students’ computing technology needs so that they can get the most out of their educational experience. OSCR does this with free open-access labs, workshops, technical assistance and equipment loans. Visit oscr.arizona.edu to see the range of technology services and assistance available to UA students.
With over 50 shops & restaurants, it’s the largest concentration of fun in Tucson!

APPAREL & ACCESSORIES
American Apparel
Arizona Bookstore
Arizona Wildwear
Ben’s Bells Open Studio
Blue Monkey Trading Co.
Campus Athletic
Divaz
Ed Hardy
Grand Central Clothing®
Landmark Clothing & Shoes
Lids
Loop Sneakers & Jeans
Main Gate Board Shop
Pitaya
Sunglasses & Spectacles
Urban Outfitters

BOOKS & OFFICE SUPPLIES
Arizona Bookstore

GIFTS & SPECIALTIES
Ben’s Bells Open Studio
Main Gate Board Shop
Sanctity Tattoo
Salud Spa Bar
Spirit Mountain Trading
Sunglasses & Spectacles
Wilko

HOTEL
Marriott

RESTAURANTS
Auld Dubliner Irish Pub
Café 940
Café Paraiso
Café Lucè
Chipotle Mexican Grill
Chow Bella
Dunkin’ Donuts / Baskin Robbins
Espresso Art
Fat Greek
Frog & Firkin
Gentle Ben’s Brewing Co.
Jamba Juice
Jimmy John’s
Joel’s Bistro
Johnny Rockets
Kababque
La Salsa Fresh Mexican Grill
No Anchovies
Oriental Express
Paradise Bakery®
Pai Wei Asian Diner
Penguin’s Frozen Yogurt
Pita Pit
Saguaro Grill
Saigon Pho®
Silver Mine Subs
Sinbad’s
Starbucks Coffee
Sultan Palace®
The Cereal Box
Vita Thai Cuisine
Which Wich

SALON SERVICES
Blades Hair Design
Boss Shears
Cost Cutters
Hollywood Tan
Salud SpaBar
Spring Nail Salon
Style America

SERVICES
College Station
Post Office
The Joint
The Real Estate Group
Sanctity Tattoo

TUTORING & TESTING
Brightstar
Princeton Review

FINANCIAL
Arizona State Credit Union
Wells Fargo ATM

On University between Euclid & Park
Call for info: (520) 622-8613
www.maingatesquare.com

PARKING SOLUTIONS
Convenient parking in our two garages!
Free parking on weekends!
(except football Saturdays)
The University of Arizona BookStores, a Tucson visitor's destination, and nationally recognized as the "Campus BookStore of the Future." - NACS 2005

Providing…
• All Course Materials
• Officially-Licensed Clothing & Gifts
• Academically-Priced Computers & Software
• Supplies by STAPLES
• All Graduation Products
• Greek Supplies – all houses!
• Full Clinique Counter and much more!

Our Locations:
• Student Union Memorial Center
• Park Student Union
• McKale Sports Stop
• Arizona Health Sciences Center
• Corleone Center
• Davis-Monthan AFB
• UA South (Sierra Vista)
• Biosphere 2
• UA Science and Technology Park
• A-Store at Tucson Mall
• A-Store at Park Place

Thank you for your business!

Only when you see our logo can you be assured your dollars are being returned directly to our campus!

(520) 621-2426 www.uofabookstores.com

"We do more than exchange product for money." ™

THE UNIVERSITY OF ARIZONA
PARENTS & FAMILY ASSOCIATION
PO BOX 210021
TUCSON AZ 85721

Proud Parent

Join Online at: www.uafamily.arizona.edu