Conde Nast Traveler Gold List
“World’s Best Places to Stay”

Travel and Leisure
“Top 500 Hotels in the World”

Zagat Survey of Top U.S. Hotels, Resorts & Spas
“Top 50 Small Hotels”

ARIZONA INN
National Register of Historic Places

Accommodations
Award-winning Dining
Private
Catered Functions

Less than a mile
from The
University of Arizona

2200 East Elm Street ~ Tucson, Arizona 85719
(800) 933-1093 ~ www.arizonainn.com
Table of Contents

UA’s Secret Weapon
Parents: You are more powerful than you think. page 4

A Change in Parent Leadership
Meet the new Director of the UA Parents & Family Association. page 6

Think Pink
Arizona Athletics efforts to support breast cancer research. page 8

Off Campus Haunts
Check out some favorite off-campus hangouts of UA students. page 10

Parent Orientation
Orientation is not just for students anymore. page 13

Understanding UA Lingo
Here’s your mini dictionary of UA’s own language. page 14

Family Weekend: Oct. 3-5
You’re invited to Family Weekend 2008! page 15

An Unexpected Journey
Our new Dean of Students is hardly new to the UA... meet Carol Thompson. page 20

A Successful First Year
Some sure-fire tips for making the most of the freshman year. page 13

Entrepreneurs Go Green
UA students using their class knowledge to help the environment. page 22

Finding Your Passion
One student’s story of personal fulfillment through community service. page 25

Creating a New Legacy
Greek Life at the UA is not what you think it is... see why. page 26

Meet our Distinguished Faculty
Become familiar with UA’s newest class of academic elite. page 34

Important Contact Information

Advising Resource Center Academic advising & advisor contact information
(520) 626-8667 • http://advising.arizona.edu/

BookStores Books, Supplies, Computer hardware and software purchases
(520) 621-2426
http://www.uofabookstores.com/

Bursar’s Office Billing questions, Paying tuition and fees
(520) 621-3232 • http://www.bursar.arizona.edu/

Campus Health Service Health care, Psychological care, Student health insurance
(520) 621-6490 • http://www.health.arizona.edu/

Career Services On-campus employment opportunities, Career exploration
(520) 621-2388 • http://www.career.arizona.edu/

Commuter Student Affairs Off-campus housing, Commuter student support
(520) 621-5859 • http://www.union.arizona.edu/csl/csa/offcampus/

Dean of Students Office Family emergencies, Disciplinary action, Academic integrity violations, Complete withdrawals
(520) 621-7057 • http://dos.web.arizona.edu

Meal Plan Office Purchasing and updating student meal plans
(800) 374-7379 • http://www.union.arizona.edu/mealplans

Office of Student Computing Resources: Student computer support
(520) 626-TECH • http://www.oscr.arizona.edu/

Police (University of Arizona) Emergency response, Crime prevention 911 or
(520) 621-UAPD • http://www.uapd.arizona.edu/

Registrar’s Office Verification of enrollment, Change of schedule, Grade replacement opportunity
(520) 621-3113 • http://www.registrar.arizona.edu/

Residence Life On-campus housing
(520) 621-6501 • http://www.life.arizona.edu/

Residency Classification Determination of in-state or out-of-state residency for tuition purposes
(520) 621-3636 • http://www.registrar.arizona.edu/residency/residenc.htm

Tutoring
(520) 626-9398 • http://www.tutoring.arizona.edu/guide_to_free_tutoring.htm

UA Facilitators General information and referral services
(520) 621-5918 • http://askus.arizona.edu

UA Parents & Family Association
(520) 621-0884
http://www.uafamily.arizona.edu/
UA scientists have designed and now are creating mirrors for the world’s largest optical telescope. Called the Giant Magellan Telescope, it will open a new window on the universe and answer questions for future generations of astronomers. The giant mirrors with an innovative honeycomb design are being cast here; the colossal telescope will be completed in 2016 and assembled in northern Chile. The UA is one of the finest centers in the world to study astronomy and we attract some of the world’s best students. With access to world-class telescopes and international leaders in astronomy, our students are helping to discover the secrets of the night skies.

The Cosmos is Closer, Thanks To

thanks.arizona.edu
Welcome to the UA Wildcat Family!

Hello Wildcat Parents & Families,

Welcome to our third issue of Parents & Family Magazine! You’re receiving this because you are one of our valued Parents Plus members or you have made a generous donation to support the goals of the UA Parents & Family Association. I thank you for your support! Parents of new students are also receiving this issue as a complimentary welcome to the Wildcat Family!

Spring semester on the UA campus is always marked with many exciting events including March Madness, Spring Fling, and the anticipation of Commencement for our seniors. This Spring has the extra excitement of the landing of the NASA Mars Mission this Memorial Day weekend. Mission control is right here, on your student’s campus.

Finally, it is with mixed emotions that I write this letter to you. By the time you are reading this, I will no longer be the Director of the UA Parents & Family Association. Instead, my colleague and friend Kathy Adams Riester will take the reins of this exciting organization (see story on page 6).

My role with the Dean of Students Office changed in mid February to include many new functions, and I am glad it includes working closely to support Kathy in her new role. I will always be a strong advocate for our parents and families and will continue to welcome your phone calls and emails. In the time that I have worked directly with the UA Parents & Family Association I have met and interacted with literally thousands of wonderful parents and have enjoyed our shared passion for your students.

I wish each of you and your students the best.

With Wildcat Pride,

Keith B. Humphrey, Ph.D.
Associate Dean of Students
By Amy Raley, Enrollment Management

Thongs of parents carry the UA banner among friends, relatives, acquaintances and their college-bound children. As you consider the many factors that are generating more UA applications than ever, you might be wise to look in the mirror.

Have we expressed our gratitude lately? Well, we should—regularly.

As parents of proud UA students, you are a seldom heralded, high-impact volunteer force of good will for The University of Arizona. With immeasurable positive influence, you spread the good word about the UA, asking nothing in return. A simple thank you seems terribly insufficient, but we offer our heartfelt thanks, nevertheless.

Telling all of your stories would take volumes. The parents featured on these pages are just a small representation of the positive impact your support of the UA makes in your cities and towns, and when you come to campus. Because of parents like you, and parents like Charlene Duff, Dr. George Bronsky, and mother-and-daughter duo Jacque Price and Tanisha Price-Johnson, high school students are applying to the UA in record-breaking numbers.

Charlene Duff
a UA tsunami in an ASU ocean

Even though Phoenix native and UA parent Charlene Duff graduated from the UA nearly 30 years ago, she still has a vivid memory of the moment she first set foot on the UA campus.

“It was very impressive of a campus with 37,000 students,” she says. “It was very impressive to see the campus it’s like you’re in a different world; it just feels good,” she says.

Clearly Duff’s initial infatuation with the campus has blossomed into a lasting devotion to everything UA—a devotion that is motivating her to gather Phoenix-area UA parents to work together to promote the UA in a part of Arizona where Sun Devils far outnumber Wildcats.

“We joined the UA Parents & Family Association, which I think is vital, and I’m trying to get the parents organization going here in Phoenix,” she says. “We want to help get money generated to the University for scholarships and for send-offs for the students who go to the UA.”

Duff says many happy memories of her years as a student have been resurrected by recent experiences on campus, such as attending orientation with her daughter, Courtney, a UA freshman.

“Orientation was such a nice, warm feeling. Key administrators gave away their home phone numbers so the students would know that they really want them to succeed. It really blew us away. My daughter turned to us and said, ‘She’s really giving us her home phone number!’ It was very impressive of a campus with 37,000 students.”

Duff says her full-circle journey from student to UA parent evokes strong emotions and ultimately inspires her and her husband and fellow alumnus, Stephen Duff, to help the University by giving of their time and their resources.

“For me, and for my husband, it brings back the excitement that we had in college. You want your children to have the same experiences—the same excitement. Universities bring a lot to the quality of life. And volunteering is where I get my joy; my biggest joy is always from helping others. That’s just me.”

If you are a UA parent in the Phoenix area, you can get involved with other UA parents by contacting Charlene Duff. Her e-mail address is srckduff@aol.com.

Dr. George Bronsky
responding to code “Red & Blue”

You might assume that a doctor who spends long days working in the high-stress field of high-risk pregnancies would have little time to serve as a volunteer, much less as a volunteer for a university he never attended. You might assume that, until you meet Dr. George Bronsky, perinatologist and devoted UA parent.

“I’ve always been active in my kids’ schools,” Bronsky says by phone from his home in Potomac, Maryland. “I was the 12th-grade coordinator; I put together 11 events for the parents association and my son’s senior class.

“When Brian (his son, now a UA sophomore) went to the UA, I didn’t want to be a bystander, so I found out about the UA Parents & Family Association and signed up to be on the recruitment and retention committee with the idea that more needs to be done on the East Coast.”

Last year, Bronsky helped a UA recruiter answer parents’ questions at a large college fair in the Washington Convention Center. He says the most common question he fielded from parents was more of an exclaimed concern: “It’s so far!” But Bronsky shrugged that off. His philosophy is that air travel marginalizes the distance: “I went to medical school in Europe. Once you get on a plane, it really doesn’t matter where you get off.”

Meanwhile, Bronsky’s daughter, Michelle, has just been accepted to join her brother as a UA undergrad, so Bronsky can count on more flights to the UA in the coming years. But that suits him just fine because his fondness for the city of Tucson almost matches his affection for the UA campus.

“I love to visit. The UA campus has this attraction for me. The weather, the atmosphere, the friendliness of people. There’s not much I don’t like about it. And my son loves the UA, too. The second month that he was down there he called to say, ‘Dad, I can’t imagine going to..."
Two priceless UA gems

Family influence in college decision-making is rarely more powerful than in families with Wildcats in multiple generations—legacy families. Tanisha Price-Johnson not only followed in her parents’ and grandparents’ footsteps when she became a UA student, but is carrying on a family tradition as an employee of the university.

“I knew my grandma went to school here; I knew my grandfather worked here, and I know how proud he is and was for us to all have gone through the UA,” says Price-Johnson, who now serves as director of admissions for the UA College of Medicine. Tanisha’s mother, Jacque Price, was a trailblazer in her time at the UA, making national news as the first African American to be chosen for the UA pom squad in her 1969-70 freshman year. More than 30 years later, in 2003, she retired from UA’s Human Resources.

Mother and daughter remain very involved at the UA, particularly with the UA Black Alumni Association, which Tanisha now serves as president.

“Why I’m so dedicated to working with UA Black Alumni and working with their scholarships is because when I was in school I didn’t have the luxury of going to class and hanging out,” Tanisha says. “I worked, sometimes two—and at one time three—jobs, so I don’t ever want a student in that situation.”

Jacque, who in 1998 received the UA Black Alumni Association’s Alumni Achiever Award, encourages Tucson-area high school students to consider attending the UA.

“I want them to be exposed to the whole university-college experience, and if you have it in your backyard, then why not take advantage of it,” she says. “And if you’re a minority student, you may not see many people who look like you, but you’re also going to have the opportunity to have a great education and be exposed to a lot of diversity—a lot of different ideas that will definitely help you in the future.”

“I try to talk to them about what their interests are and if there’s a place on campus that will speak to those interests. There are so many different colleges that are fantastic to get a great education and study anything you want to study.”

Tanisha, who now is working on a UA doctorate in higher education, agrees that the UA was that kind of place for her.

“It was, for me, a great place to grow up because it was my time to learn about politics and about international student relations; it was a time to explore and figure out who I was. I don’t think I could have done that at a better place.”

Surveying the college-decision numbers

A UA survey clearly indicates that influence from parents and family members can tip the scales when high school students choose a college. In a survey of 386 incoming UA freshmen and their parents attending the 2007 summer orientation, 141 respondents, or nearly 37 percent, indicated that “family” was the only factor, or was among the “most influential” factors in the student’s decision to attend the UA. “Friends” also scored big in the Enrollment Management Marketing survey, but friends didn’t carry as much weight as family. Fewer respondents—exact 100, or 26 percent—indicated friends were among people or factors most influential in their UA decision.

Kasey Urquidez, director of undergraduate student recruitment, says she believes parents play a very key role, which is why she is working to expand their involvement with the University.

“We’re working closely with the UA Parents & Family Association, letting them know about the national college fairs and regional college fairs that we participate in,” Urquidez says. “We let them know where we’re going to be and we encourage parents to participate with us.

“Working with parents also gives us insights into what their students are thinking, and helps us learn what parents are expecting. We are very thankful to have that involvement because we need it and we appreciate it. We go out of our way to get them involved.”

If you are interested in finding out how you might get involved, contact Kasey Urquidez at kurquidez@arizona.edu or (520) 621-3807.
A Change in Parent Leadership on Campus

This Spring is an exciting time for your UA Parents & Family Association as it bids farewell to its current Director and welcomes a new one!

In early February Dr. Keith Humphrey stepped down as Assistant Dean of Students & Director of the UA Parents & Family Association. Keith has assumed the role of Associate Dean of Students at the UA and is now responsible for Academic Integrity issues, Transition Facilitators, and ROTC among other student success matters. Kathy Adams Riester has been appointed Assistant Dean of Students & Director of the UA Parents & Family Association.

Dr. Humphrey became Director in May of 2006 when the then Parents Association moved to the Dean of Students Office. Since that time, Parents & Family Association members have experienced a rapid growth in programs and services, including services and resources like this magazine, a robust new website, a highly successful membership program and an association name change.

“We are delighted to have Kathy Adams Riester become the new Director for the UA Parents & Family Association as she comes with much experience,” Lionel and Ellen Kier, Chairpersons of the Association said. “The organizational changes taking place with in the Dean of Students Office are an exciting opportunity for all, and we wish everyone much success to continue the strong support of our students.”

Dr. Humphrey is not going far (he’s actually moving his office across the hall) and will still be involved in the UA Parents & Family Association since the new Assistant Dean of Students & Director, Kathy Adams Riester, will report to Keith.

Kathy has been at The University of Arizona for more than 12 years and has worked for Residence Life and the Center for Student Involvement & Leadership. Currently serving as Assistant Director of Residence Life, Kathy will split her time this semester between Residence Life and the Parents & Family Association to ensure a smooth transition for both students and parents.

“If I had to pick one individual to be the next Director, it would be Kathy Adams Riester,” Humphrey said. “I have known Kathy since the first day I set foot on the UA campus and have always been impressed with her warmth and care for students. I know that our parents and families will enjoy working with Kathy.”

“I am thrilled to be taking on this new role,” Adams Riester said. “It will be exciting to take my experience and knowledge and put it to work to helping UA parents and families as they help their students to succeed.”

Adams Riester will be out front welcoming new parents and family members at Orientation this summer and looks forward to meeting continuing parents and families at move in and Family Weekend 2008.

Kathy Adams Riester can be reached at (520) 621-0884 and via email at kriester@email.arizona.edu.

Keith Humphrey still welcomes parent and family calls! He can be reached at (520) 621-7057 and via email at khumphrey@arizona.edu
"I ride the bus four or five times a week because it's very convenient. I have a U-PASS because it's so affordable. I don't have to worry. I just swipe the card and I am done."

RACHAEL P. – Family Studies and Human Development Major

New extended hours and improved service make Sun Tran better than ever.

• Less stress • Save money

Buy your U-PASS online at www.parking.arizona.edu

For more information about UA Parking and Transportation Programs or U-PASS: 626-PARK (7275)
For ride and route information: 792-9222 (TDD: 628-1565) www.suntran.com

What’s Important to Students?

LOCATION, LOCATION, LOCATION
Biking distance to the U of A and UMC Medical center
Walking Distance to Cat Tran leaving every 15min. to U of A
2 miles to the U of A’s new Cancer Center

Copper Star
Condominiums
Glenn and Campbell

Now selling condos starting at $80k
Mortgage payments as low as $600/mo.*

LOCATION, LOCATION, LOCATION
Get Out & Walk Within One Block
Old Chicago, The Bagel, Cyp Greek Cuisine, Monongah Grill
Louie Spanakos, Panacha Wine Bar, Xanix Juice, America’s Yogurt, Yakis Sushi
Cafe Divine, Radacli, Pizza Hut, Dominos, Albertsons, Baskin Robbins, Savas,
Casa Mestra, Chipotle, Beyond Bread, Jamba Juice, Hollywood Video
Wells Fargo, Bank of America, Compass Bank, J Sellem Nail Bar

Central Tucson’s
NEWEST HIGH-TECH GATED COMMUNITY.

*Covington Building Inc. * Building by Covington Inc. * Square footage shown is approximate, call 777-1234
Parents & Family Magazine

A Campus-Wide Resource

Disability Resources leads the campus community in the creation of inclusive and sustainable learning and working environments and facilitates access, discourse, and involvement through innovative services and programs, leadership, and collaboration. With a sociopolitical view of disability and an emphasis on good design, staff work to:

- Ensure the effective delivery of reasonable accommodations
- Improve the recruitment, transition, retention, and graduation of disabled students
- Increase the hiring and retention of disabled employees
- Work with faculty and staff in the creation of fully accessible Websites
- Offer competitive adaptive athletic opportunities and fitness programs

Contact us:
520.621.3268
vadrc@email.arizona.edu
http://drc.arizona.edu

By Blair Willis

The University of Arizona women’s basketball team hosted its 2nd Annual Think Pink Breast Cancer Awareness Day on Saturday, February 2 and the Wildcats defeated conference rival Oregon State 71-63.

The game against the Beavers had much more at stake than a win or a loss. The Arizona women’s basketball team used the February 2 game as a platform to reach the Tucson community and help raise awareness for breast cancer.

In doing so, the Wildcat players and coaches wore the color pink in different fashions, including pink pre-game warm-up shirts and shoelaces.

All fans who attended the game were encouraged to wear pink to the game, and the first 500 fans were given a pink ribbon.

Arizona’s efforts were part of a national campaign headed by the National Women’s Basketball Coaches Association. In 2007, the WBCA launched “Think Pink”
Basketball Team Thinks Pink

as an initiative to raise breast cancer awareness in women’s basketball, on campuses and in communities. In 2007, more than 120 schools unified for this effort and helped make the inaugural year of the WBCA’s “Think Pink” a success. This year, 19 conferences and more than 700 schools from all divisions of college basketball have joined forces to make this year’s event even more successful.

There are several coaches currently fighting this vicious disease in women’s college basketball, including North Carolina State head coach Kay Yow. In December of 2007, The Kay Yow/WBCA Cancer Fund was announced during the Jimmy V Classic. The Kay Yow/WBCA Cancer Fund, in partnership with The V Foundation for Cancer Research, will raise money in the fight against cancer.

“Kay has been a very special friend to me,” Bonvicini said. “She has had a great impact on the lives of many people. The Think Pink campaign is something that is very special to her, and it is important to me. I am pleased that we can participate in this event and continue to create awareness about breast cancer.”

Arizona women’s basketball is partnering with the Southern Arizona Affiliate of Susan G. Komen for the Cure for this event. In addition, UA professor Dr. John Pedicone served as a special Guest Head Coach and joined the Wildcat coaches and players on the bench. Pedicone is a former President of the Southern Arizona Affiliate of Susan G. Komen for the Cure.

In addition to the support of breast cancer awareness, the Think Pink Day in McKale Center was also Club Arizona Fitness Day presented by Shamrock Farms. All kids 18 years of age and younger attended the game for just $1.

“This was a great game! Our players and staff were excited to help bring awareness to the breast cancer cause,” Bonvicini said.
As every student soon learns, one can only spend so much time on campus or in its immediate vicinity. Right off the beaten path for any UA student is a variety of local restaurants, retailers, and organizations that are well worth a visit. Why not ride your bike and make an adventure of it?!

**BREAKFAST**  ► **The Cup Café**  
311 E. Congress St. • 520.798.1618  
Great for all meals, but especially tasty for breakfast. The Cup Café is part of the historic Hotel Congress along with Club Congress. The Cup is one of the only establishments in Tucson that offers vegetarian AND vegan breakfast options. Note that there may be a wait, reservations encouraged.

**LUNCH**  ► **Time Market**  
444 E. University Blvd. • 520.622.0761  
A wonderful place to pick up a sandwich, slice of pizza, or an espresso drink. Time Market also carries select groceries, including produce and a vast selection of wine. A good establishment for the vegetarian and carnivore alike. Free WiFi.

**COFFEE**  ► **Café Passé**  
415 N. 4th Ave. • 520.624.4411  
Café Passé is a calm space and provides an environment perfect for studying or relaxing. A new local artist is featured monthly, showcased on its gallery wall. Café Passé offers a variety of tea and coffee drinks as well as light sandwiches and pastries. Free WiFi.

**DESSERT**  ► **The B-Line**  
621 N. 4th Ave. • 520.882.7575  
The B-Line has the tempo of a sit-down restaurant coupled with the convenience of at-the-counter ordering. They serve breakfast, lunch, dinner, dessert, and drinks: all fresh and inventive dishes, like crépe-style pancakes or blackened-mahi mahi burritos.
Few Off-Campus Haunts

ART ▶ Dinnerware Artspace
264 E. Congress St. • 520.792.4503
Dinnerware is a contemporary art gallery showcasing local artists and innovative artwork. This gallery is free and open to the public Tuesday though Saturday 12-5. Art openings usually take place the first Saturday of every month. Dress up and attend an art opening some Saturday night!

LEARN ▶ B.I.C.A.S.
44 W 6th St • 520.628.7950
Tucson’s bicycle cooperative: B.I.C.A.S. offers Build-A-Bike classes, where their knowledgeable staff aids you in building your own bicycle. Weekly art sessions and classes which focus on bike-related art are offered. The last Saturday of every month, B.I.C.A.S. leads a community bike ride ending in an outdoor movie.

EXERCISE ▶ Rocks & Ropes Indoor Climbing Centre
330 S. Toole Ave. • 520.882.5924
This indoor climbing gym offers lessons to first time climbers as well as equipment rental. The gym features two wings of roped climbing walls as well as an extensive bouldering area. Equipment for sale and memberships available.

SHOP ▶ Preen
272 E Congress St • 520.628.2991
Not only does Preen sell premium vintage clothing for men and women, it offers unique designs and re-mastered clothing. The sewing area is a great feature to assist you in realizing your design fantasies. Preen also stocks local music.

MUSIC ▶ Solar Culture
A community art gallery and concert venue. Experience a concert while surrounded by artwork and listen as the train rattles past the rear stage doors. Shows are all ages and a schedule is available online at: www.solarculture.org

The RESULTS ARE IN.

Campus Health is a real VALUE!
✓ Convenient
✓ Accessible
✓ Priced right

98% OF OUR PATIENTS WOULD RECOMMEND US!

CAMPUS HEALTH SERVICE

Appointments: 621-9202 • www.health.arizona.edu

Live like Royalty when visiting your Wildcat

www.thecastleproperties.com

Fully equipped from kitchen to bath

Castle Apts. are within walking distance of the UA

Rent for a day, week or month

Yearly leasing available

520-903-2402

The Castle Property Management

$30.00 DISCOUNT WITH 2 NIGHT RESERVATION
Successful 1st-Year College Experience for You and Your Student

By Pamela Obando, Residence Life

The months ahead are a time of major transition for you and your student—from celebrating high school graduation to moving in at a large University. Your student may be ahead of you on the “path to independence” and may not share anxieties with you—but you have plenty of your own! Will your student eat right, sleep well, study well, get along with a roommate, and make the right friends? Underlying your concerns for your student, there are concerns for yourself: How do I adjust to not having my child living with me on a daily basis? How will my relationship with my student change? What is my role now? How can I help my student be successful?

Research indicates that today’s students consider their parents to be their best advisers. Parents, take these steps to become mentors and trusted advisers:

- Know about campus resources
- Listen, give advice but don’t solve the problems
- Tell your student you believe he or she will succeed
- Accept there will be some setbacks along the way but know students usually learn from those experiences
- Trust that the values you’ve instilled will guide their decision-making
- Stay connected but balance it with space to grow
- Discuss your expectations, their expectations… and consequences

Most important, according to Jim Van Arsdel, Director of Residence Life and father of two recent college graduates, “Continue to talk to your students you love them and that you always have a place for them in your life.”

There are numerous campus resources to help students be successful at The University of Arizona. Consider the UA Parents & Family Association to be your one-stop place to learn about these resources, and be sure to join as a Parents Plus member. You’ll also learn more about resources at New Student Orientation—it is important for you to attend with your student. You’ll learn about meal plans, leadership opportunities, campus safety, tutoring and academic workshops, living with a roommate in a residence hall, getting to know professors in and out of the classroom, campus health services—and much more!

Being familiar with campus resources enables parents to give the right advice and contacts to students when they feel overwhelmed or frustrated. If students are struggling in a particular class, for example, encourage them to go see their professor, seek tutoring, or form a study group with classmates. If students seem to be clinging to high school friends and not making new ones on campus, encourage them to get involved in their Residence Hall Council, join a student club, or go to dinner with someone from their hall or class.

With your student embarked on a new phase of life, it is a great time to re-evaluate your own life and goals. You may have more time to complete or add a degree, take up new interests and hobbies, reconnect with old friends and make new ones. Your student will take equal pride in your accomplishments. And as you and your student traverse through these college years, you’ll discover your child has become an independent, mature adult—and one of your best friends. Enjoy the journey!

Next Stop: New Student Orientation

By Lori Goldman,
Director-Enrollment Services

Congratulations! Your student has successfully completed high school and is now headed off to college. The process of shifting from a high school student to a college student has already begun for your son or daughter. Remember this is a process! Some of you will have students that are chomping at the bit to get college started and others will have students that will require plenty of assistance to navigate the changes and new systems of college life.

Your students need to follow all of the instructions that the UA has sent to them and will continue to send to them in the coming months to have a successful transition. They should dig out the Transition Guide for step by step instructions. One key component of the transition process is the New Student Orientation program. This is an on-campus program where your student will be introduced to the UA, colleges, degree expectations, student life, involvement opportunities and register for their first semester of classes. This is a mandatory program for all new students explained in the Transition Guide or online at www.admissions.arizona.edu/orientation.

The University of Arizona offers a companion program to the New Student Orientation for parents. We encourage you to consider investing in attendance at this program. The program offers you insights into the transition your student will experience, information about important UA resources for you and your student and explanations of UA lingo and expectations. Register for one of these programs when your student registers for New Student Orientation.

As a parent of two current UA students I understand your excitement and anxiety as you approach this transition with your son or daughter. The UA has many resources for you and the Parent program of New Student Orientation is just the beginning. Join us this summer as we help you help your new college student!
Understanding UA Lingo:
A Guide for UA Parents

By Elizabeth Primero, Senior

The growing text messaging epidemic may be leaving some parents to scratch their heads when having a conversation with their student and they respond “IDK” or “LOL” to a question or comment. So parents - I ask you, do you really know what we mean when we say “IDK” (I don’t know) or “LOL” (laughing out loud)? If your answer is yes then consider yourself in the know with the text messaging lingo, however, the shorthanded conversation doesn’t stop there.

The UA is no different when it comes to using acronyms to inform students and parents alike of important information that will guide them through the experience of being a college student. Although these are supposed to be helpful I found myself as a freshman in serious need of a UA lingo guide. How many times have you asked your student “how are classes going?” and your student responds “ok but my NATS class is really boring.” Do you find yourself asking what a “NATS class” is? Well no need to worry because the following list of commonly used UA lingo is designed to help ease your frustration and give you a little bit of UA student culture.

1. **Gen Ed (General Education):** refers to general courses that are required of all U of A students. Some of these courses may be within the field your student is studying and some may not but they are designed to give the student the opportunity to explore other academic areas they may otherwise not get the opportunity to study within their field.

2. **NATS (Natural Sciences):** refers to courses that focus on topics such as weather and climate or natural biology and not to the tiny and sometimes annoying bugs that fly around your backyard. These courses are a part of the Gen Ed requirement for all university students except students who are majoring in a science based major such as biology or chemistry. Students with science based majors are still welcome to take NATS course but it is not required of them to graduate from the university.

3. **TRAD (Traditions & Cultures):** refers to courses that focus on topics such as western civilization and topics in culture. These courses are designed to give students some insight to traditions and cultures that are different and similar to their own and broaden their cultural understandings. TRAD courses are also a part of the Gen Ed requirement for all university students.

4. **INDV (Individuals & Societies):** refers to courses that focus on topics such as mind, self, and language as well as social interactions and relationships. These courses give students the opportunity to explore and analyze how individuals impact the societies around them. INDV courses are also apart of the Gen Ed requirement for all university students.

5. **SAPR (Student Academic Progress Report):** the SAPR summarizes a student’s progress toward degree completion by evaluating their academic data against the requirements of a specific degree program. Even if the student is “undecided” they can use the SAPR to review progress towards their general education requirements. The SAPR includes: classes the student has taken toward their degree, classes the student needs to take toward their degree, and how transfer credits apply toward their degree.

6. **WebReg (Web Registration):** refers to the online registration system that university students use to register for classes. Each student is given a priority registration date and time according to their class standing and student id number which informs them when to register for classes for the following semester. This information is usually posted on their student link (student information) account.

7. **D2L (Desire2Learn):** refers to the campus wide website that is available for professors to use as their course home page. If students have more than one class that uses D2L all the courses using D2L will show up on their page when logged in to the website. On D2L students can email their professors and classmates, check their grades, turn in papers and quizzes, and download class related documents. This website is optional for professors and if used for class, the professor should inform the students of this during the first week of classes.

8. **The UA Mall:** unfortunately this does not refer to a shopping mall on campus; instead, it refers to the grassy area in the middle of campus which stretches from the fountain side of Old Main to the end of Campbell. Various events and activities such as club fairs and homecoming take place on the UA Mall throughout the year. Many of the key attractions of our great campus are along the Mall as well such as the Student Union, Alumni Plaza, and McKale Center.

9. **ILC (Integrated Learning Center):** recently renamed to honor President Emeritus Manuel Pacheco who served as UA President from 1991 to 1997. The ILC is a place were students can attend class, go to study, write papers, and also serves as a common meeting place for students across campus.

10. **The Rec (Recreation Center):** the rec center is the on campus gym where students go to work out and attend exercise classes. All faculty, staff, and registered students have access to the campus rec center with their catcards (school issued id). An expansion project was recently approved for the rec center so stay tuned to see what the finished product is going to look like.
11. **ZonaZoo**: is the Pac-10’s biggest student section. For students at the University of Arizona, the ZonaZoo is a way to organize around Arizona Athletics, providing visible support for hard-working student-athletes. It is often said that the ZonaZoo is the heart of Arizona Athletics. Students can purchase a ZonaZoo card at the beginning of each fall semester and this allows them access to all sporting events except men’s basketball. The ZonaZoo has grown so much that it’s a statement of status on campus; if you’re a true Wildcat Fan then you are a ZonaZoo member. BEAR DOWN!

12. **The Zona**: short for Arizona and used by many UA students to proudly say were they come from and most importantly what school they represent. Beat that ASWHO!!!!

So there’s a little run down for you and you can now consider yourself in the know with UA lingo….or at least until it changes again. Now next time your student comes home for the holidays or that three day weekend just ask “So how’s the Zona treating you?” and I guarantee you will get an answer that goes beyond “IDK.”

**Oct. 3-5: See You at Family Weekend 2008!**

We are thrilled to invite you to be a part of a University of Arizona tradition that has brought families from all around for generations. Family Weekend is a time for our entire University of Arizona Family to come together and explore the campus community and forge a strong connection to UA heritage. Family Weekend 2007 featured entertainment, tournaments, meet and greets with faculty, a farmer’s market, carnival, the football game and 

Continued on page 16
Parents & Family Magazine

Family Weekend
Continued from page 15

much more.

The Center for Student Involvement & Leadership in partnership with the student volunteers of the Board (University Activities) invite you to Family Weekend 2008 on October 3-5, 2008. This is a perfect time of year to visit Tucson and to explore the campus and the surrounding Sonoran Desert. The football game will be the University of Arizona Wildcats vs. the University of Washington Huskies.

Our Student Executive Director and the student committee members work hundreds of hours starting in the spring to create programs that will give our families a true sense of what it means to be a Wildcat. They plan tours, meals and special events that allow families to see the full spectrum of what makes this campus great. This opportunity not only creates a great weekend for our families, it also engages the student volunteers with large scale event planning skills, fiscal responsibility, community development, collaborative partnerships and developing meaningful interpersonal relationships.

If your student or a student you know might be interested in planning for Family Weekend 2008, please have them contact Pete Pereira at 621-8046.

As you make you plans to visit us in Tucson, your hotel reservations will be a priority. Tucson is gorgeous in October so many hotels fill up fast. The following links may be of help if you are not familiar with Tucson. http://www.union.arizona.edu/csil/csa/tucsonlodging.php http://www.visittucson.org/listings/index.cfm?catID=1

All of the detailed information on registration and the events featured will be available on the web starting this summer at www.union.arizona.edu/familyweekend. You can also expect to see a Family Weekend brochure detailing this year’s events and activities in the mail as early as July 2008. UA Parents & Family Association Parents Plus members get a registration discount for Family Weekend and a special invitation to lunch with the President and other UA leaders. For those of you who will be joining us during summer orientation, we are looking forward to meeting you and answering any questions you might have in planning your visit!
Need Summer Storage?

Not only do we provide a complete summer storage and moving solution, we offer peace of mind.

Save 20% by placing your deposit today! Hurry! Limited space available.

We ship moving supplies We pick up from the dorms We store for the summer We deliver in the fall We do it all, so you can relax!

www.DormRoomMovers.com  (480) 634-6560

Collegiate moving and storage made simple!

The Hotel Arizona
AT THE TUCSON CONVENTION CENTER

Accommodations:
- 307 Sleeping Rooms
- Free High-Speed Internet
- Large Heated Outdoor Pool
- Coyote Café & Lounge on Property
- Easy Walking Distance to Restaurants, Shopping & Entertainment
- Covered & Secure Parking

Close to:
- University of Arizona (within 3 miles)
- I-10 Expressway (within 1 mile)
- Tucson International Airport (within 10 miles)

When making your reservation, use the UA Code (GOCATS) for the Special UA Rate!
Book your reservation online at www.thehotelarizona.com and we’ll give $5 to the UA Foundation! (Remember to use the UA Code)

181 W. Broadway Blvd.
Tucson, AZ 85701
Reservations: (800) 845-4596
Telephone: (520) 624-8711
Fax: (520) 622-8143
Why be a Member?

Parents and family members have a special connection to The University of Arizona. You have entrusted us with one of your most valued possessions: your child. Membership in the Parents & Family Association enhances that connection by keeping you involved in and informed about events, programs, and services that will benefit your student’s success. It will also keep you connected with other Wildcat parents and family members in your local area.

The Parents & Family Association is proud to provide enhanced services to its members that match the quality of education your student experiences. As a premier international university, we need your support to maintain the quality programs and services that keep The University of Arizona among the leading public universities.

Show your Wildcat Pride—join today!

How does my Membership make an Impact?

Your Membership helps The University of Arizona in the following ways:

1. **Student Support** – In the past five years the Parents & Family Association has given over $1 million to campus programs and services that directly improve the quality of UA student life. We give where students and parents tell us it is important. Some of our support goes to Safe Ride, Career Services, student-faculty interaction, and the UA Library.

2. **Campus Programming** – The Parents & Family Association provides volunteer and financial support to key campus programs such as New Student & Parent Orientation and student recruitment events.

3. **Family Weekend** – The University of Arizona has one of the largest and most unique Family Weekend programs in the country. Our Family Weekend is planned and implemented completely by students for you—our valued parents and families.

4. **Parent & Family Communications** – The Parents & Family Association provides a number of ongoing communications to parents and family members including two yearly print magazines, two special Parents Plus publications and our monthly newsletter, “The Paw Print.”
Thank You Parent Plus Members!

JOIN OR RENEW your membership today!
www.uafamily.arizona.edu

& Family Association has been able to increase its support of student life services and academic support services by 100% this year. OUR STUDENTS THANK YOU!

*Great care was taken to ensure the accuracy of this listing as of January 31, 2008, and we would appreciate you sharing with us any errors or omissions, please direct inquiries to Kathy Adams Riester, Director of the UA Parents & Family Association at 520-621-0884 or uafamily@email.arizona.edu.

Continued on page 36
When Assistant Vice President for Student Affairs and Dean of Students Carol Thompson talks about her years as a student at the University of Arizona, her face lights up as she recalls some of her favorite escapades. The desire to assist students in obtaining a similar college experience is what makes this dean so successful in her role.

If you had asked Dean Thompson what her academic goals were as an undergrad, you would have received the response "physical therapy" with hopes of working in the area of sports therapy. However Thompson quickly learned that the presence of a medical school on campus does not ensure that a physical therapy program also exists. After realizing her "mistake" she set her goal to earning an undergraduate degree in Education, majoring in Rehabilitation at the UA. Supplementing her education with work experience, achieved alongside a physical therapist, all was set for Thompson to apply to a graduate program in Physical Therapy. But as many students have discovered, experiences outside the classroom often lead students down an unexpected road.

Arriving on campus in the mid-70's,
Thompson quickly found several areas to get involved. She joined the Chi Omega sorority her freshman year and had an amazing experience. “Chi Omega encouraged and expected its members to get involved on campus which I did, and as a consequence met many different people” stated Thompson. She was selected at the end of her senior year to serve as a National Leadership Consultant for Chi Omega. Thompson recalls this as one of her “proudest” moments. As her first job out of college, she was required to represent the national Chi Omega organization by traveling to college campuses across the country assisting Chi Omega collegiate chapters. While working with students, alumni and university representatives, Thompson discovered her love of the higher education environment.

Since returning to UA in 1980 to earn a Masters degree in Higher Education Administration, followed by an EdD from Northern Arizona, Dean Thompson has held several positions, including hall director at Coconino Hall, Director of the Office of Student Activities and Organizations, Acting Director of the Department of Multicultural Programs and Services and Assistant Vice President of Student Affairs and Dean of Students, her current position. Each title she’s held has been in areas that enhance student experiences outside the classroom, something Thompson feels a strong dedication for. Along with what she calls her “dedicated, talented and caring staff,” Thompson is committed to upholding the high standards of a dynamic learning community in which civility, mutual respect and safety are paramount. “We provide students with a wide variety of opportunities for involvement and development with the intent that they will be extending the boundaries of learning and become prepared for a lifetime of learning.”

Exhibiting a true interest for the students she serves, Dean Thompson works to assist students enhance their college experience. As the mother of two young girls, she knows that much of who we are is derived from the experiences we encounter while working with, and serving others. Thompson considers the college years a wonderful time to begin this journey.
Entrepreneurs Go Green

Eller College Students Develop Environmental Business Solutions

Environmentally responsible business is a hot topic. Last year, two student teams in the Eller College of Management’s McGuire Entrepreneurship Program conceived venture plans based on green concepts. One of those teams is working to launch their business, and the other has formed a sustainability-focused consulting group.

The concept behind GreenSun Energy – which announced the closing of an angel investment in 2007 – is simple yet smart: help commercial businesses go solar and stabilize energy costs without upfront capital expense.

“Our goal is to make solar energy financially feasible for companies and organizations here in Arizona – to help bring solar energy to Arizona in a big way,” explains company director of marketing Mikel Chertudi. “GreenSun provides opportunities for investors who have been looking to invest in renewable energy projects, and it helps to push commercial-scale solar into the mainstream, where it ought to be. So it really is a win-win-win situation.”

Chertudi and his colleagues – Kate O’Toole, Dan Tarico, and Jake Stephens – are all 2007 graduates of the MBA program. “We entered the McGuire Entrepreneurship Program with the intent of taking our concept for GreenSun as far as possible,” Chertudi says. “We all wanted GreenSun to be an option for full-time employment after graduation. In late fall of 2006, we realized that we had something – that we had made it work. Our advisors, mentors, and friends here at the Eller College encouraged us to go for it, and at that point we stopped looking for other jobs.”

Chertudi says that they were interested in finding a sustainable solution to a complex business problem, but there was another factor at play: “Our mutual interest in renewable energy drove us to figure out how to remove the barrier to adoption for solar energy.”

Undergraduate entrepreneurship team Waste2Energy approached environmental sustainability from another angle – the team created a venture plan around a technology to reform waste into oils, gasses, and water while creating a positive net energy output, reducing the environmental and economic impact of landfills. The team – 2007 Eller graduates Justin Cummins, Andrew Nicholas, and Martin Reed – formed an environmental consulting company after negotiations for the technology’s usage rights stalled.

“Even though Waste2Energy is no longer our focus, we are still very excited and committed to working with green companies and solutions,” says Cummins. “Our consulting company, Green Giants Consulting LLC, is allowing us to work with multiple technologies and solutions, giving us a greater view of the green/environmental/sustainable industry as a whole, and broadening our knowledge and experience across many levels. It’s been great to realize that even though one door has closed, it opened other doors so we could continue working on projects that we are passionate about.”

For more stories about how Eller College alumni are finding success by working on projects they are passionate about, visit www.eller.arizona.edu and view Eller Publications.
Confused? Don’t Know Where to Go for Help? Call UA Ombuds for informal, confidential, problem resolution!

The University of Arizona Ombuds are members of the campus community, appointed by the President to provide informal and confidential assistance in managing and resolving conflicts, complaints, or disputes. Ombuds are designated neutrals and work independently from formal or administrative channels. They can help you deal with problems you might have with the University. The Ombuds are not empowered to change a decision, but through intervention or a clarification of matters, information may emerge to assist in the resolution of the problem.

Call the Ombuds Program Director in the President’s Office, 626-5589, to match your situation to an Ombuds who can most readily assist you. You can also visit the Ombuds website at http://ombuds.arizona.edu to see a complete list of Ombuds, telephone numbers and their locations on campus.

Due to the confidential, informal, and neutral function of the Ombuds, communication with the Ombuds does not constitute notice to the University. Email is not appropriate for confidential communications.
Enchanting Tuscany feel
in this tastefully remodeled Winterhaven development

2 BR from $129,900 ~ 3 BR from $159,900
Beautifully remodeled with cherry cabinetry, slab granite counters, designer light fixtures, new carpet, tile & paint and new appliances package.

Ideally located just minutes from the Tucson Racquet Club, University of Arizona and new cancer center.

CASA CLUB ALSO AVAILABLE:
One 1-BR from $89,900-$95,000

3357 N. Country Club Road

Office open Sat. & Sun. 1-4

Chris Hawley, Associate Broker
Cell: 419-0397
Linda Rebling, ABR GRI
Cell: 400-6937
Finding Your Passion:
One Student’s Story of Leadership and Life Goals

Lucy and her campers show off their “paper plate awards,” which are given on the last day of camp.

By Lucy Patterson, Junior

Imagine 35 college students and 60 fourth and fifth graders in the mountains together, standing in a circle with their arms around each other, singing. The college students are from the University of Arizona. The fourth and fifth graders are from a local Tucson elementary school—a school where the majority of students come from families living at or below the poverty line. The song is “Lean On Me.”

If you ask Lucy Patterson to describe the most valuable learning experience of her college career, she does not hesitate; she knows the answer. And it’s not that one special class or getting to know that brilliant professor. It’s a club. Lucy is a member of Camp Wildcat, an entirely student-run non-profit organization that has existed at the University of Arizona since 1965. The more than 100 student volunteers that make Camp Wildcat happen each year dedicate themselves to educating and empowering Tucson’s financially, mentally, and physically disadvantaged youth through seven weekend camping trips and numerous other activities.

Lucy joined the club at the beginning of her sophomore year. At first she felt shy in the midst of the close-knit community of volunteers, a group of extraordinary students spanning a variety of disciplines from engineering to art. After her first camping trip, however, she knew that she belonged. Ordinarily a late riser, she found herself springing out of her sleeping bag early in the morning, full of enthusiasm. “If you aren’t excited, the kids aren’t excited,” she explains. “And I wanted them to be excited!” The volunteers from Camp Wildcat want the children with whom they work to be excited not only for the fun activities planned for the camps, but also for their futures.

Lucy emphasizes that the main goal of the club is to portray college and general success as attainable goals, a message she feels their campers may not often hear. After a month in the club, Lucy decided she wanted to direct a camp herself. She and a co-director successfully planned and executed a weekend camp involving 33 University of Arizona students and 56 fourth and fifth graders from Menlo Park Elementary School. After that, Lucy felt like she could do almost anything.

Now a junior, Lucy currently serves on the eleven-person board of directors for Camp Wildcat, an experience that she believes has developed her teamwork and leadership skills in exceptional ways. She recently changed her major to Elementary Education. In the fall semester alone, Camp Wildcat held three camps, in addition to various single day activities, and touched the lives of nearly 200 children. For more information about Camp Wildcat, you can visit www.uofacampwildcat.org.

Ask for the UA Family Rate

• Only 1-1/2 miles from the UA
• Newly remodeled rooms all with micro/fridges
• Free deluxe continental breakfast with “Make Your Own Waffle” bar
• Beautiful outdoor heated pool & BBQ area
• Free WiFi internet access and guest computer/printer in lobby
• Guest laundry on-site plus pay-per-view movies
• Next to Santa Cruz River Park for walking, running, and bicycling
• Denny’s Restaurant on-site—Open 24/7

Trip Rewards® – Wyndham Rewards™ Available

Select the Ramada as your Preferred Hotel Year after Year...
On-Campus Living

Parents—You’ll Rest Easy!
Our caring, supportive staff is there 24/7 in a safe, secure community. We’re here to help your student have a successful first-year college experience.

They’ll Fit Right In!
They will make lots of friends right in their residence hall; have easy access to everything on campus and have the ability to get involved in campus clubs—more than 500 of them!

Apply Now!
Residence Life
For information, or to apply, go to our website: www.life.arizona.edu. Email: housing@life.arizona.edu or call: (520) 621-6501

Greek Life: Creating a New Legacy

By Gary Ballinger
Director of Fraternity & Sorority Programs

The results of a 2003 task force to innovate and improve fraternity and sorority life at the UA are taking shape on campus. The task force identified some key challenges and suggested strategies for success for the Greek Community. Those challenges and suggestions were the impetus for a ground breaking and one of a kind initiative called the Legacy Program.

The Legacy Program proactively addresses the challenges within the community that were identified. These initiatives were developed by partnering with departments that have successfully dealt with similar issues. The Office of Fraternity & Sorority Programs used the foundations built by our campus partners to develop a plan geared specifically to members of fraternities and sororities at the University of Arizona.

The Legacy Program is broken down into five key program components that include:

strup

The Aristotle Academic Program provides participants an academic plan that includes learning techniques designed to improve academic success. The program consists of individual workshops developed by the award winning Strategic Alternative Learning Techniques Center (SALT) to help students hone their academic skills. The Aristotle Program will:

• Improve student grade point averages
• Improve student study skills
• Build stronger organizations

The Parthenon Leadership Program consists of leadership curriculum and workshops designed to prepare students and to build the skills necessary to be successful leaders in their organization. The Parthenon Program will:

• Develop a student’s leadership skills
• Educate students on their role to be a leader in the Greek Community and the rich history of Greek Life
• Provide opportunities to sharpen and practice leadership skills

The Olympian Wellness Program empowers individual responsibility and advances the creation of a healthy community by embracing healthy life choices. The program is designed and delivered by Fraternity & Sorority Programs and UA’s award winning Campus Health Promotion and Prevention Services. Private funding from the Hunter White Memorial Fund will endow the Hunter White Health Advocacy Program to encourage smart and safe decisions and provide general health and wellness information and resources. The Olympian Program will:

• Reduce high risk behaviors
• Create a community consciousness and shared language of healthy lifestyles and well being
• Establish peer-to-peer support and coaching

The Oracle Advisor Program is a system-wide advisory board that supports the Greek community’s mission and provides an additional support system for the community that will further promote chapter advisor development and training. The Oracle Program will:

• Establish a system wide Greek advisory board
• Recruit, train and recognize

The UA wants more students like yours!
Please encourage your friends and family to tell us about future students.

Click on the Office of Admissions’ online referral form at admissions.arizona.edu/referral. The form is easy and quick.
**Community Volunteers**
- Improve Chapter performance
- Improve campus and community relations

**The Millennial Diversity Program** intends to help develop and utilize research concerning diversity and provide a blue-print for programmatic action to broaden diversity awareness and acceptance while creating agents of change. The initiative will be delivered by Fraternity & Sorority Programs in conjunction with Social Justice programming in the Center for Student Involvement & Leadership. The Millennial Project will:
- Improve the understanding and awareness of diversity issues in Greek Communities
- Allow students to lead cultural change
- Create an open and accessible Greek Community for all
- Lead the nation in addressing diversity in Greek Life

The programmatic components of the Legacy Program are scheduled to be phased in over the course of the next three years. The Aristotle Academic Program, the Olympian Wellness Program, and the Oracle Advisory Board are currently operating and the hope is to expand the depth of those efforts in the near future.

The Aristotle Academic program has seen initial success with the pilot group of students improving both their academic skills and individual grade point averages. In fact, preliminary results indicate that pilot participants became more aware of certain aspects of their learning over the course of the program and showed improvement in many areas including: motivation, diligence, self-discipline, willingness to work hard, anxiety about school performance, acquiring knowledge, class preparation, test taking strategies and preparation.

In addition students who participated in the program saw an average grade point of...

Continued on page 28
In her Honor.

Pay tribute to a special woman - wife, mother, daughter, teacher, mentor, new or upcoming graduate - who has made a difference in your life. Secure her place for public recognition in the Women’s Plaza of Honor on the University of Arizona campus.

For more information, visit: womensplaza.arizona.edu.

Greek Life...

Continued from page 27

increase of .77 over their previous semester and a .11 increase in their cumulative average. Comparatively, students who were invited but did not participate in the program saw a .42 increase in their semester average and a .07 increase in their cumulative average.

Through the Legacy Program the UA continues to be a leader in the fraternal world. We are confident that this program will be the model for other Greek Communities around the country because it proactively addresses issues that confront today’s college student.

A strong tradition of leadership has played a crucial role in making the UA what it is today. Now, it is time for our Greek alumni, Greek students, parents and supporters to direct their efforts at strengthening the community. We must renew our commitment to a thriving Greek Community, because strong foundations create future leaders.

For more information on the Arizona Legacy Program please go to: www.union.arizona.edu/greek.

---

The University of Arizona.
Arizona’s First University.

Tubac
Where Art & History Meet
Est. 1752

Over 100 Shops!
Fine Art Galleries
Artist Studios
Dining • Lodging • Golf
Tubac Presidio State Park

Visit Our Village Year-Round
South of Tucson
I-19 to Exit 34

520-398-2704
www.tubacaz.com
Fall isn’t the only time to start classes...

**UA Classes during Summer Break:**

**Summer Session 2008**
- Summer Preession: May 19-June 7
- Summer 1: June 9-July 10
- Summer 2: July 14-August 13
  - Choose from hundreds of courses
  - Registration begins in March 2008
  - Pay in-state tuition regardless of residency status

**UA Classes during Winter Break:**

**Winter Session 2008-2009**
  - (no classes Dec. 24, 25 and Jan. 1)
  - Earn up to 4 units of credit in only 14 class days
  - Registration begins in November 2008
  - Pay in-state tuition regardless of residency status

VISIT OUR WEBSITE: SUMMER-WINTER.ARIZONA.EDU
FOR MORE INFORMATION: SUMMER/WINTER SESSIONS OFFICE 520-626-8200 or 800-457-3349
Generally Speaking…

The chances that a student will live off-campus at the University of Arizona some time in their college career is almost guaranteed. Keeping that reality in mind, there are a few things to take into consideration before that day arrives. One of the many ways that we help students is by encouraging them to practice using written agreements as opposed to verbal agreements. Although at first it may seem very strange to constantly adhere to written documentation, it is a process that we encourage students to become familiar with. We consider this one of the first steps towards self-advocacy.

Think You Need a Car, Think Again!

We encourage students to seek out and plan their schedule and determine their off-campus lifestyle without the necessity of a vehicle. There are many different transportation options that are much more cost effective and friendlier to the environment. Other great ways to live in Tucson without a car include:

• Buying a U-Pass and riding Sun Tran (City Bus)—When you buy a U-Pass, you get unlimited rides, and the University will pay up to 50 percent of the cost.
• Ride Cat Tran—the UA Shuttle—Cat Tran offers both on-campus and express service to off-campus lots and runs from 6:30a-6:30p (academic year).
• Ride a Bicycle—Remember to register your bike at Parking and Transportation.
• Carpool Parking Pass Information (no waiting list!)

With three or more UA-affiliated people sharing one permit, the cost of participating is 1/3 or ¼ of the permit cost (depending on how many people are in the carpool)

Investigate these Resources!

Off-Campus Housing Services - (520) 621.5859 or email us at housing@u.arizona.edu or visit us online.
ASUA Legal Services is a free service provided to University of Arizona students. The attorney can help you interpret your lease, advise you on landlord-tenant conflicts, as well as give you information about a wide variety of legal issues. If you have questions about your lease, be sure to consult the legal counsel BEFORE you sign it, because once you do, it is a binding contract. Call (520) 621-ASUA (2782) to make an appointment.

Sahara community includes:
• Gated property with state-of-the-art security
• Pool, Spa, Workout Room, Game Room, Social Lounge, 12-station Computer Lab with laser printer
• Movie Theater with 105” screen and surround sound
• Laundry, Café, Market, and Computer Repair on-site
• Quiet atmosphere with no-party policy
• Hourly Shuttle to and from campus

Sahara studios include:
• Full kitchen and private bath in every apartment
• 100% utilities included, fully furnished
• FREE high-speed Internet, FREE satellite TV

Hotel rooms available for visitors!
The Student Living Communities you have seen in this section have committed to working in partnership with Off-Campus Housing for the 2008 year. Why do you ask? The answer is simple: We want to maintain a continuous relationship with our sponsors so that we can collectively act as an advocate for the student. As a 2008 sponsor, they will attend three mandatory workshops. Each workshop will last one hour and will address issues that are vital to students. Also, sponsors will be secret shopped a minimum of 6 times per year. We are in no way indicating that these are the only locations to choose from in Tucson. There are many other housing providers that were not able to participate or chose not to. The decision is yours. Please contact us if you need help with any commuter related issues.

Off-Campus Housing Hotline: 520-621-5859
E-mail Address: housing@email.arizona.edu
HOW CAN OFF-CAMPUS HOUSING HELP YOU?

- Apartment Rush and Tours
- Finding Housing
- Online Apartment and House Locating Website
- Roommate Locator
- U-Pass Sales
- Spring Off-Campus Living Fair

Give Students the “Must Knows” Before Living Away from Campus

Conflict Mediation (as it relates to housing)

SILVER SPONSORS

- The Villas
- CCNS Campus
- Gateway
- got zona?

BRONZE SPONSORS

- Cressmark
- University of Arizona
- National Student Center
- Arizona Student Unions
# UA SUMMER FACULTY-LED STUDY ABROAD PROGRAMS 2008

<table>
<thead>
<tr>
<th>Country</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Brazil</strong></td>
<td>• Arizona in Brazil: Portuguese Language and Culture</td>
</tr>
<tr>
<td><strong>Chile</strong></td>
<td>• Arizona in Viña del Mar: Spanish Language and Culture (Fall)</td>
</tr>
<tr>
<td><strong>China</strong></td>
<td>• Yangtze International Study Abroad (Summer, Fall, Spring)</td>
</tr>
<tr>
<td><strong>Europe</strong></td>
<td>• The Medieval Europe Study Tour</td>
</tr>
<tr>
<td><strong>France</strong></td>
<td>• Arizona in Paris</td>
</tr>
<tr>
<td><strong>Greece &amp; Turkey</strong></td>
<td>• Myth &amp; Landscape in Ancient Greece &amp; Turkey</td>
</tr>
<tr>
<td><strong>Germany</strong></td>
<td>• Arizona Summer Study in Leipzig</td>
</tr>
<tr>
<td><strong>Germany &amp; Poland</strong></td>
<td>• Germany, Jews and the Holocaust</td>
</tr>
<tr>
<td><strong>Ghana</strong></td>
<td>• Topics in world music cultures</td>
</tr>
<tr>
<td><strong>Guatemala</strong></td>
<td>• Arizona in Guatemala: Center for Mesoamerican Research (Summer, Fall, Spring)</td>
</tr>
<tr>
<td><strong>Italy</strong></td>
<td>• Arizona in Orvieto (Summer, Fall, Spring)</td>
</tr>
<tr>
<td><strong>Mexico</strong></td>
<td>• Arizona in Oaxaca</td>
</tr>
<tr>
<td><strong>Namibia</strong></td>
<td>• Desert Ecology &amp; Conservation Biology</td>
</tr>
<tr>
<td><strong>New Zealand</strong></td>
<td>• History, Cultures &amp; Environment</td>
</tr>
<tr>
<td><strong>Puerto Rico</strong></td>
<td>• Politics, Environment &amp; Development</td>
</tr>
<tr>
<td><strong>Russia</strong></td>
<td>• UA Russian Abroad (Summer, Fall, Spring)</td>
</tr>
<tr>
<td><strong>Spain</strong></td>
<td>• Arizona in Segovia</td>
</tr>
<tr>
<td><strong>Spain</strong></td>
<td>• Universidad de Alcalá (Fall &amp; Spring)</td>
</tr>
<tr>
<td><strong>Ukraine</strong></td>
<td>• Arizona in Yalta</td>
</tr>
</tbody>
</table>

www.studyabroad.arizona.edu • (520) 626-9211

Unless otherwise indicated, all programs listed above are available for summer.
**Ofelia Zepeda**  
*Professor of Linguistics, Regents’ Professor*

Ofelia Zepeda, a professor in linguistics and part of the interdisciplinary faculty for American Indian Studies, is helping to maintain the language of those living on the second largest reservation in the nation. The first in her family to go to high school, and the second person from her tribe to earn a Ph.D., Zepeda is now the world’s leading authority on Tohono O’odham language and literature. She received the “genius” MacArthur Award and is the poet laureate of Tucson.

Zepeda is the author of the first book on the grammar of the Tohono O’odham language, A Papago Grammar. Her current books include two books of poetry, Ocean Power: Poems from the Desert, The University of Arizona Press and Jewed ‘I-hoi/ Earth Movements, Kore Press. Zepeda was also a key player in steering the 1990 Native American Languages Act through the U.S. Congress.

As co-founder and longtime director of the American Indian Language Development Institute (AILDI), an annual summer institute at the UA where American Indian teachers learn how to teach language and develop instructional materials, Professor Zepeda has overseen the training of more than 2,000 students, almost all of them Native Americans working in their tribal communities.

AILDI is first and is still the biggest training program for people doing indigenous language education, and Zepeda is one of the leading figures in language revitalization, in both publication and action,” said Leanne Hinton, professor of linguistics at the University of California-Berkeley.

Zepeda’s teaching includes regular courses on the Tohono O’odham language as well as general undergraduate and graduate courses on the survey of American Indian languages and the structure of the O’odham language.

**J. Jefferson Reid**  
*Professor of Anthropology, University Distinguished Professor*

For 34 years, Dr. J. Jefferson Reid has touched the lives of countless students at The University of Arizona. Over half of his courses have been focused on the undergraduate population. He has maintained an outstanding reputation as a gifted teacher, substantiated by teaching evaluations, a Provost Teaching Improvement Award and laudatory letters of support from students past and present. Reid is clearly not content to repetitiously teach the same material, as evidenced by his pioneering work in web-based coursework and virtual reality modules. He has an illustrious career as mentor, serving as departmental undergraduate advisor and Faculty Fellow, as well as director of The University of Arizona Archaeological Field School. He is widely appreciated as one of the most approachable faculty members on campus.

“My teaching, like my research, is marked by adaptation and change — learning new concepts, altering conventional methods, trying new techniques, and adjusting to the shifting needs of undergraduate and graduate students,” says Reid.

Reid has been at the forefront of his field of Southwestern archaeology.

---

**For U of A Families!**

**FREE**  
Full American Breakfast  
High Speed Internet Access  
Manager’s Reception M-Th  
Heated Pool & Jacuzzi  
Tennis, Shuffleboard  
In-Room Coffee  
Parking

Riverpark Inn  
**YOUR DOWNTOWN OASIS IN TUCSON**

350 South Freeway  
Tucson, Arizona 85745  
Tel: 800.351.1466/520.239.2300  
Fax: 520.239.2329  
sales@theriverparkinn.com  
www.theriverparkinn.com

For a friendly casual restaurant.  
Join us for great food & drinks.
Publishing numerous articles and as co-author of three books. He directed the University’s Archaeological Field School at Grasshopper (1979-1992) and was editor of American Antiquity (1990-1993). His fieldwork ranges from large, prehistoric pueblo ruins of the American Southwest to Mayan pyramids. His research includes the method, theory, and philosophy of reconstructing past human behavior and culture; the Mogollon culture of the Arizona mountains; the historical period of southern Arizona, and the fascinating history of southwestern archaeology.

“During my time at Arizona there was an entire cohort of students that owed their success in one way or another to his mentorship,” said a former student. “It is not every professor that has the gift to let so many different talents bloom from the desert. Jeff’s is a truly distinguished gift.”

Michael Marcellin
Professor of Electrical and Computer Engineering, Regents Professors

Michael Marcellin is a superb teacher, a world-renowned researcher, and an exemplary citizen of the university and professional communities. He is unconditionally committed to excellence as a teacher and mentor, receiving five teaching awards to date, and continues to teach graduate-level courses in information theory, data compression, and random processes. His research runs the gamut from the purely theoretical to the highly applied, with specific interests including digital communication and data storage systems, data compression, and signal processing. He is a major contributor of technology to JPEG2000, the emerging second-generation standard for image compression, and is coauthor of the definitive book, JPEG2000: Image Compression Fundamentals, Standards and Practice, by D.S. Taubman and M.W. Marcellin.

Marcellin is a past recipient of the prestigious National Science Foundation Young Investigator Award and UA Technology Innovation Award, and has held the Litton industries John M. Leonis Distinguished Professorship in the College of Engineering. He is also an IEEE Fellow and a member of Tau Beta Pi, Eta Kappa Nu, and Phi Kappa Phi.

Now a Regent’s Professor of Electrical and Computer Engineering, he has been with UA since 1988, and also serves as the International Foundation for Telemetering Distinguished Professor.

His generosity to the university community is extraordinary, as evidenced by his service on numerous committees at the department, college, and university levels. And the societal impact of his inventions is tremendous: in the future, whenever anyone views an image on the internet, takes a digital photograph, incorporates an image in an electronic document, or watches a movie in a theater, they will be benefiting from Dr. Marcellin’s inventions.

Celestino Fernandez
Professor of Sociology, University Distinguished Outreach Faculty Award

Celestino Fernandez received the University Distinguished Outreach Faculty Award which recognizes outstanding contributions to the University’s outreach mission.

Fernández was a founding board member and president of San Miguel High School, an innovative and ambitious college preparatory high school located on the south side of Tucson. The school primarily serves children from disadvantaged economic backgrounds.

He was board president at Catholic Community Services of Southern Arizona and La Frontera Center, and was instrumental in establishing the International Mariachi Conference as La Frontera’s major fund-raising project.

Fernández also served on PPEP, Inc. and 13 years on the Arizona Humanities Council, including a term as chair. He founded and continues to organize the annual Mexican ballad/corridor/contest in Tucson.

In nominating him for the award, Fernández’ colleagues said, “His efforts have touched the lives of many people, improved the performance of several significant institutions, and demonstrably enhanced the quality of life in Tucson and Arizona.”

As to why Fernández serves, “Professors, particularly those of us at public universities, have a responsibility to serve, to contribute to the larger community and to help resolve society’s problems.”

Fernández has served as professor of sociology at the UA since 1976. He has published approximately 40 articles and book chapters on topics ranging from education to Mexican immigration and the social meaning of Mexican musical genres such as corridos (ballads). His most current work involves several projects on Mexican Immigration.

The Top Three Reasons

You should be in the UA College of Education

Number 3. The nation needs teachers! The job market is open for business.

Number 2. Our alumni are known throughout the world. The creator of Sesame Street is one of our graduates.

Number 1. Our UCATS program is a model for the country. By the time our students graduate, they will have spent an entire year in a local public school.
With over 50 shops & restaurants, it's the largest concentration of fun in Tucson!

APPAREL & ACCESSORIES
- American Apparel
- Arizona Bookstore
- Arizona Wildwear
- Ben’s Bells Open Studio
- Blue Monkey Trading Co.
- Campus Athletic
- Collage Boutique
- Divaz
- Ed Hardy
- Grand Central Clothing
- Landmark Clothing & Shoes
- Lids
- Loop Sneakers & Jeans
- Main Gate Board Shop
- Petco
- Urban Outfitters

BOOKS & OFFICE SUPPLIES
- Arizona Bookstore

GIFTS & SPECIALTIES
- Ben’s Bells Open Studio
- Main Gate Board Shop
- Sanctity Tattoo
- Salon Spa Bar
- Wilko

HOTEL
- Marriott

RESTAURANTS
- Auld Dubliner Irish Pub
- Caffé Paradiso
- Caffé Lucé
- Chipotle Mexican Grill
- Chow Bella
- Dunkin’ Donuts
- Baskin Robbins
- Espresso Art
- Fat Greek
- Frog & Firkin
- Fuku Sushi & Teppan
- Gentle Ben’s Brewing Co.
- Jamba Juice
- Jimmy John’s
- Joe’s Bistro
- Johnny Rockets
- Kababque
- La Salsa Fresh Mexican Grill
- No Anchovies
- Oriental Express
- Paradise Bakery
- Pei Wei Asian Diner
- Penguin’s Frozen Yogurt
- Pita Pit
- Saguaro Grill
- Saigon Pho
- Silver Mine Subs
- Sinbad’s
- Starbucks Coffee
- Sunset Palace
- The Cereal Box
- Villa Thai Cuisine
- Which Wich

SALON SERVICES
- Blades Hair Design
- Boss Shears
- Coat Cutters
- Hollywood Tan
- Salon Spa Bar
- Spring Nail Salon
- Style America

SERVICES
- College Station
- Post Office
- The Joint
- The Real Estate Group
- Sanctity Tattoo

TUTORING & TESTING
- Brightstar
- Princeton Review

FINANCIAL
- Arizona State Credit Union
- Wells Fargo ATM

Over 40 shops and restaurants honor MAIN GATE Gift Certificates! Call for details.

Convenient parking in our two garages! Free parking on weekends!

On University, between Euclid & Park
Call for info: (520) 622-8613
www.maingatesquare.com
The University of Arizona BookStores, a Tucson visitor’s destination, and nationally recognized as the “Campus Bookstore of the Future.” -NACS 2003

Providing...
• All Course Materials
• Officially-Licensed Clothing & Gifts
• Academically-Priced Computers & Software
• Supplies by STAPLES
• All Graduation Products
• Greek Supplies - all houses!
• Full Clinique Counter and much more!

Our Locations:
• Student Union Memorial Center
• Park Student Union
• McKale Sports Stop
• Arizona Health Sciences Center
• Corlee Center
• Davis-Monthan AFB
• UA South (Sierra Vista)
• Biosphere 2
• UA Science and Technology Park
• A-Store at Tucson Mall
• A-Store at Park Place

Subscribe to our online Reminder Service and we’ll keep you informed about new arrivals, promotions, visiting author signing events, sales and much more!

Only when you see our can you be assured your dollars are being returned directly to our campus!

(520) 621-2426 www.uofabookstores.com

THE UNIVERSITY OF ARIZONA
PARENTS & FAMILY ASSOCIATION
PO BOX 210021
TUCSON AZ 85721

Proud Parent

JOIN THE UNIVERSITY OF ARIZONA
PARENTS & FAMILY ASSOCIATION

Proud Wildcat Family:

Join Online at: www.uafamily.arizona.edu